1	UNITED STATES DISTRICT COURT			
2	WESTERN DISTRICT OF NORTH CAROLINA (Asheville)			
3	No. 1:20-cv-00066-WGY			
4				
5	CARYN DEVINS STRICKLAND, formerly known as Jane Roe,			
6	Plaintiff			
7	vs.			
8				
9	UNITED STATES OF AMERICA, et al, Defendants			
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11	*****			
12				
13	The Device The Country of the Defense			
14	For Bench Trial via Courtroom Zoom Before: Judge William G. Young			
15				
16				
17	United States District Court District of Massachusetts (Boston)			
18	One Courthouse Way Boston, Massachusetts 02210			
19	Wednesday, December 13, 2023			
20	* * * * * *			
21	* * * * * *			
22	REPORTER: RICHARD H. ROMANOW, RPR			
23	Official Court Reporter United States District Court			
24	One Courthouse Way, Room 5510, Boston, MA 02210 rhrbulldog@aol.com			
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I N D E X
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3
    WITNESS DIRECT CROSS REDIRECT RECROSS
4
5
    CARYN DEVINS STRICKLAND (Continued.)
6
      By Mr. Kolsky:
     By Mr. Strickland:
7
8
    JAMES ISHIDA
9
     By Mr. Kolsky: 20
10
                                       104
     By Ms. Strickland:
                               52
11
                                                 108
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13
    ANTHONY MARTINEZ
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      By Ms. Young: 112
     By Ms. Strickland:
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PROCEEDINGS
 1
           (Begins, 9:00 a.m.)
 2
 3
           THE COURT: Good morning. Ms. Gaudet informs me,
     Mr. Strickland, that you have no further questions for
 4
 5
     the witness, is that correct?
 6
           MR. STRICKLAND: Yes, your Honor.
 7
           THE COURT:
                       I have some questions, so perhaps she
8
     might resume the witness stand for just a few minutes.
9
           (Pause.)
           THE COURT: And, ma'am --
10
11
           Ms. Gaudet, would you remind the witness she's
     still under oath.
12
                       I'd like to remind you that you are
13
           THE CLERK:
14
     still under oath, do you understand?
15
           THE WITNESS: Yes, thank you.
           THE COURT: Ms. Strickland, I just have a few
16
17
     questions more to get the timeline of things in my mind,
     and my questions may go to things that are already in
18
19
     the record. But it will help me just to get to know the
20
     situation better.
           Turn back, if you would, to your education in law
21
     school. Did you do any clinical, um, courses, courses
22
23
     that took you out of the law school and into the
24
     courtroom?
25
           THE WITNESS: Yes, your Honor. It's a time ago,
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so I'll do my best to try to remember.

I remember doing a clinic for North Carolina Legal Aid, that was a semester-long clinic. I also remember doing internships in law school for --

THE COURT: Let me interrupt -- actually let's go to those internships. Yes, you interned for who?

THE WITNESS: Yes, your Honor. I interned for the Federal Public Defender's Office in Burlington, Vermont, which is actually when I really decided that it was my dream job, that I really wanted to do public defense work and in particular a Federal Public Defender office.

I also interned for a federal judge, William Sessions, who served on the Sentencing Commission. So that was also part of my interest in how that developed in federal sentencing law in particular.

I -- um, without looking at my resume, it's hard for me to remember. Those are the ones that come to mind.

THE COURT: All right. And when you got out of law school, did you sit for the bar right away?

THE WITNESS: Yes, your Honor, I sat for the bar,
I believe it would have been -- I think people usually
take the bar in August, the summer after law school. So
the first opportunity I took, I passed the Vermont bar.
Um, that was the before the uniform bar exam, so, um, it

was for the --1 THE COURT: All right. And what was your first 2 3 job after law school? THE WITNESS: I clerked for the Chief Justice of 4 5 the Vermont State Supreme Court, Paul Rieber. 6 THE COURT: Thank you. And was that a year-long 7 clerkship? THE WITNESS: Yes, your Honor. 8 THE COURT: And again, because I want to talk 9 10 about your clerkship on the Fourth Circuit -- and in 11 these questions naturally I'm not asking for anything of 12 substance, I recognize the confidentiality of a 13 clerkship, but just tell me the type of work you did as law clerk for the Chief Justice, that was an appellate 14 15 position? THE WITNESS: Yes, your Honor, it was an appellate 16 17 position and I mean I would say I did basically everything that judicial law clerks do, I drafted 18 19 opinions, I drafted bench memos before the oral 20 argument, I helped the justice prepare for oral 21 argument. We also -- you know obviously on an appellate 22 23 court you have to work with other justices on the court. 24 There are five justices on the Vermont Supreme Court.

So I had to have a working relationship with all of

25

those justices. So it was a very, um -- like any appellate chambers, it was a very close-knit environment.

So there were a lot of situations where, um, for example, you might have to negotiate a position or something like that, try to make sure that other people are on board with an opinion. So I helped research and come up with ideas to try to help the Chief Justice just ensure that what he wanted to do in the case was accomplished.

THE COURT: And after that year, what did you do? What was your next job?

THE WITNESS: Oh, yes, your Honor. So my next job was that I clerked for a federal district court judge,

James Jones, um, he also served on the FISA court at
that time. But I didn't specifically help with that.

But he served in Abington, Virginia. And, um --

THE COURT: Forgive me, but is that the Eastern District of Virginia?

THE WITNESS: The Western District of Virginia.

THE COURT: The Western District of Virginia. All right.

THE WITNESS: Yes.

THE COURT: And, um, what did you do in working for him?

THE WITNESS: Yes, your Honor. So many of the same tasks I just described, except because it's a trial court, obviously the focus is more on trial work. So, um, I helped research and prepare opinions and bench memos, just like an appellate judge, but I also helped with jury trial situations, I drafted jury instructions for the judge, helped the judge prepare for various issues that came up at the trial.

The other major, um, thing that was going on the year that I clerked there was that there was a retroactive sentencing guidelines amendment by the US Sentencing Commission called Amendment 782, and that resulted in a retroactive change to sentencing law that affected many many criminal defendants. And in particular in that district there was a -- I think it was one of the top 5 or 10 districts in the country, so I helped spearhead that project of making sure that those sentencing guideline changes were implemented properly.

THE COURT: And after that job -- that lasted a year, I'm assuming. After that what did you do?

THE WITNESS: Yes, your Honor. So the year after that I went back to Vermont and I clerked for Judge Peter Hall, um -- and may he rest in peace, he's not with us anymore, but he was a judge on the Second

Circuit Court of Appeals. So I clerked for him for a year. And, um, again it was -- I mean obviously in some ways different from the Vermont Supreme Court, but in many ways similar.

We observed a lot of oral arguments. There were -- really I think what was special about that clerkship is obviously, um, the Second Circuit is a special court and there were a lot of really high-profile matters going on at the time, as there always are, and so I got to participate in all of the law clerk duties for those matters, researching, drafting opinions, bench memos, and assisting the judge in preparing for oral argument, working with other chambers.

THE COURT: And again I'm assuming that that clerkship lasted for a year. After that what did you do?

THE WITNESS: Um, so then, during my year at the Second Circuit, I interviewed for a Supreme Court fellowship and I was selected to serve as a Supreme Court fellow in the Administrative Office of the US courts. So that's -- which was obviously a tremendous honor. So that's what I did next.

THE COURT: Now I'm somewhat familiar with the Supreme Court fellows program and, um, fellows do a variety of things. I'm assuming again that that was a

year, um, fellowship. And what did you do? Again I don't mean to get into substance, but just what did you do, what was the area of your research or work? Give me some idea.

THE WITNESS: Yes, your Honor, I'm happy to answer that.

So there were basically two parts of the fellowship. One part of the fellowship was that I worked with other officials in the Administrative Office of the US courts in their support of the Judicial Conference meetings twice a year, and there are also various subcommittees of the Judicial Conference. And so I worked in the Department of Program Services.

Laura Miner was my immediate supervisor. She was the Associate Director of AO at the time. And so I worked with her on streamlining the agenda items for the Judicial Conference subcommittees that we were assigned to in our office. So that's kind of -- I mean I did a lot of other things too, but that's kind of a big summary of that side of it.

And then another component of the fellowship was that we did a research project, and so I think I had just mentioned that -- I mean I've had an interest in federal sentencing law since law school from my internships and those experiences. And so when I

clerked for Judge Jones and we had the Amendment 782 project, that was when I realized that I was really interested in how changes to sentencing law were implemented administratively and how that would play out and how it would affect the rights of individual people who were affected, and how there could have been disparities in the way that the guideline changes were implemented in different courts, even though, you know, you would think in the abstract there's an amendment and it should be applied. But in reality there were a lot of differences between how courts would handle those issues administratively.

So I was interested in exploring -- doing a research project to explore how different courts implemented retroactive changes to sentencing law. And part of the reason for that was that the Supreme Court had just decided two cases, Johnson v. United States and Welch v. United States, which resulted in an invalidation of the residual clause of the Armed Career Criminal Act, and so that resulted in just a wave of retroactive changes in sentencing law. So what I did for my research project was I compared how Amendment 782 was implemented through the guideline amendment process versus a Supreme Court decision of constitutional law that was made retroactive by the Supreme Court and how

those were implemented.

And so I, um, went to different courts, um, throughout the country and I did interviews of judges and court staff and the clerks's offices, I interviewed people in the US Attorney's Office and the Federal Public Defender's Office, and as well as the probation services, because the probation services are such a critical element of how making those changes work, when people come out on supervised release. And so I --

THE COURT: All right, I'm interrupting only because you've completely answered my question and I thank you.

So we're four years into your legal career now, I think. And so after the fellowship, then what did you do?

THE WITNESS: So after the Supreme Court fellowship, um, that was when I went to the Federal Public Defender Office because that was what I really wanted to do, and I got a lot of encouragement to do that from all of my supervisors at the AO, Kate Clark, Laura Miner, Jeffrey Maneri in the Supreme Court, the counselor's office. And so that's why I went then.

THE COURT: Well let me ask a personal question, but I simply want to get the timeline in mind.

And somewhere along here, either by now or after

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you went to the Federal Defender's Office, you married
 1
 2
     Mr. Strickland. When was that?
 3
           THE WITNESS: That was in April of 2018.
 4
           THE COURT: While you were at the Federal Defender
 5
     Office?
 6
           THE WITNESS: Um, yes, your Honor.
 7
           THE COURT: Okay. Now you've made various
8
     statements about that and the government's attorney has,
     um, interrogated you about that, and I'm not going to go
 9
10
     into those things except to ask this.
11
           Somewhere along the line here, um, after your --
     you had raised your complaint, it was arranged that you
12
13
     would have a clerkship for a judge in the Fourth
14
     Circuit, that's right, isn't it?
15
           THE WITNESS: Um, yes, that's right.
16
           THE COURT: And give me his name again?
17
           THE WITNESS: Henry Floyd.
18
           THE COURT: Henry Floyd.
19
           Now, Judge Floyd, um, he, um, the Fourth Circuit,
20
     as I understand it, sits in Richmond, but he had home
     chambers. Where were his home chambers?
21
22
           THE WITNESS: Um, Spartanburg, South Carolina.
23
           THE COURT: Okay. And when you clerked for him,
24
     where did you live?
25
                          I lived in, um, just over the border
           THE WITNESS:
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in Tryon, North Carolina.
1
                       In other words that was the marital
 2
           THE COURT:
 3
     home you were living in with your husband then?
           THE WITNESS: Right, yes.
 4
 5
           THE COURT: All right. And when he would sit with
     the court up in Richmond, would you go with him?
 6
 7
           THE WITNESS: With the judge?
8
           THE COURT: Yeah.
           THE WITNESS: Oh, yes. Yes, I would.
 9
           THE COURT: A circuit judge has four clerks.
10
11
     you go every time he sat in Richmond?
12
           THE WITNESS: Yes, and what I recall is we all
13
     went every time.
14
           THE WITNESS: All right. And that was a year
15
     clerkship, is that right?
           THE WITNESS: Um, it was -- that was not a
16
17
     full-year clerkship because by the time I got there I
     was replacing someone who had to leave mid-clerkship, so
18
19
     I think it was closer to five months.
                                             It was --
20
           THE COURT: I see. I see. So --
21
           THE WITNESS: I'm sorry if I don't get the dates
     exactly right, but --
22
23
           THE COURT: No, no, I can check these things, but
24
     you're answering my questions.
25
           And how did that go relative to your, um, the
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other clerkships and work as a Supreme Court fellow, how did it -- again nothing of a specific about what you did, but how would you rate that clerkship?

THE WITNESS: How would I rate that clerkship? I mean it was --

THE COURT: Well I mean was it professionally fulfilling?

THE WITNESS: Yeah, I mean it was -- it was a happy experience, it was, um, I had very good relationships with the judge and the co-clerks and I enjoyed, um, traveling to Richmond. And, um, you know one thing they do is they make a point of everybody meeting each other and going out to dinner, so making sure everybody gets to know each other. So I appreciated that.

THE COURT: All right.

Now as that -- you knew that was only for the 5 months to succeed the clerk who had to leave, and as that clerkship went along and you were looking ahead, how did you view your career path after the conclusion of that clerkship, what did you think was the way forward from there?

THE WITNESS: Well I mean to be completely honest with you, I was very very concerned about my career path going forward from there. The main reason why I took

the clerkship was not because I needed another clerkship, I mean I don't think I -- I was grateful for the clerkship, but I didn't need the clerkship for my resume necessarily, but I was very afraid of what I knew about that office and the way that they treated people, and I was very concerned about my reputation and what would be -- what would be said about me. I was very concerned that despite having a positive experience in the clerkship, that those, um, rumors and comments and things that were made would -- would not go away. And so I was very concerned in particular, wanting to stay in the criminal defense field, about how that would play out given how much power that office would still have, um, over my career and what I could do and what the options were.

So what I decided to do was to focus on, um, kind of re -- switch up, switch gears and focus on state public defense work, because those worlds don't really -- they don't really interact with each other and they don't collide. So -- and I'm oversimplifying a little bit, but, you know, I'm just trying to cut to the chase to answer your question. But that was why I needed to learn -- I mean obviously I knew a lot about appellate practice, but criminal law is different in every state and, um, appellate practice is different in

every state. And so I took a fellowship at the North

Carolina Solicitor General's Office so I could learn how
to practice in state court. And that was also a very
positive experience, I had great relationships with -well a lot of respect for everybody that I worked with.

THE COURT: How long did that last?

THE WITNESS: Um, I'm trying to remember. That was -- I think that was about a year, like the other jobs. And what I decided was to, um, pursue -- you know I had done research and spoken to people at the, um, appellate Defender Office in Raleigh and that's when I decided, you know -- I mean partly I was -- because of what happened to me, I, um -- (Cries.) I was afraid to go work in an office again. So I decided -- (Cries.)

THE COURT: Well my question is -- my question -- and I guess I'm not -- and this is why it's helpful to have you tell me, I'm a little unclear as to the sequence of things. That's my fault. I've got to sort that all out before I resolve anything here.

But do I understand that in fact you left the Federal Defender's Office for the Fourth Circuit clerkship and you never went back, or did you go back for a period?

THE WITNESS: I did not go back to the Federal Defender Office after --

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THE COURT: Of course. All right. That --
 1
 2
           THE WITNESS: Right.
 3
           THE COURT:
                        That answers my question.
           And when you left the Defender Office, it was to
 4
 5
     take this -- the remainder of the clerkship with Judge
     Floyd, have I got that right?
 6
           THE WITNESS: Yes, your Honor.
8
           THE COURT: All right, those were my questions.
           Now since I've asked questions, I must ask counsel
 9
     if they have any questions about my questions.
10
11
           So I'll ask Mr. Kolsky. Any questions about my
     questions or following up any of my questions?
12
13
           MR. KOLSKY: No questions, your Honor.
           THE COURT: None.
14
           Mr. Strickland, any questions following up any of
15
16
     my questions?
17
           MR. STRICKLAND: No, your Honor.
           THE COURT: Thank you. You may step down.
18
19
           And, um, Mr. Kolsky, the government may call the
20
     next witness.
21
           MR. KOLSKY: Your Honor, the government calls
     James Ishida.
22
23
           THE COURT: He may be called.
24
           (JAMES ISHIDA, sworn.)
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1
 2
            JAMES ISHIDA
            *****
 3
 4
 5
     DIRECT EXAMINATION BY MR. KOLSKY:
           Good morning, Mr. Ishida.
 6
     Q.
     Α.
           Good morning.
8
           Where are you currently employed?
            I am the Circuit Executive for the Fourth Circuit
9
     Α.
10
     in Richmond, Virginia.
11
           And how long have you been the Circuit Executive?
     Q.
12
           A little over 6 years, since October 2017.
     Α.
13
           What are your duties as Circuit Executive?
     Q.
14
            I think you can think of me as the Chief
     Α.
15
     Administrative Officer. My office has a number of
16
     administrative functions and we support the
17
     administrative needs of the courts throughout the Fourth
     Circuit.
18
19
           Have you ever served as the Circuit's employment
20
     Dispute Resolution Coordinator, or the EDR coordinator?
21
           I did.
     Α.
           And when were you the EDR coordinator?
22
     Q.
23
           Well I -- when I started in October of 2017, and I
     Α.
24
     think I served the function until a couple of years,
25
     2019.
```

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What were your duties as the EDR coordinator?
     Q.
1
           Well the EDR coordinator is an impartial
 2
 3
     facilitator, my job encompassed, um, being an initial
     point of contact for people interested in the EDR
 4
 5
     process and their rights, and if a person initiates the
     EDR process, then I help facilitate that process.
 6
     to find out what happened, what the concerns are, the
8
     issues are, and work as a facilitator and try to achieve
     a resolution.
 9
10
           When you were the EDR coordinator, did you become
11
     aware of an allegation of sexual harassment by Caryn
12
     Strickland?
           Yes, I did.
13
     Α.
14
           How did you become aware of that allegation?
     Q.
15
           I think it was around August 14th, 2018, and I
     think I first, um, heard about it when I received a call
16
17
     from a Federal Public Defender, Tony Martinez.
18
            (Interruption.)
           THE COURT: We have lost the feed here.
19
20
           MR. KOLSKY: I'm sorry, your Honor, we're just
21
     getting an exhibit to the witness.
                        That's fine. I haven't lost it. Very
22
           THE COURT:
23
     well.
24
            (Pause.)
25
           MR. KOLSKY: Your Honor, may I approach the
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witness?
1
 2
           THE COURT: You may.
 3
           Mr. Ishida, I've handed you what's currently
     marked as Defendant's Exhibit EP. Do you recognize this
 4
 5
     document?
           Yes, I do.
 6
     Α.
           And what is it?
     Q.
8
           This is an e-mail from -- it's an e-mail string,
     the top part of it is from me to, um, Mr. Martinez, with
9
     a copy to then Chief Judge Roger Gregory, it's dated
10
11
     August 14th, 2018. And we talk about the plaintiff's
12
     allegations.
13
           MR. KOLSKY: Your Honor, defendants move to admit
14
     Exhibit EP into evidence.
15
           THE COURT: Any objection?
16
           MS. STRICKLAND: Your Honor, we object.
17
           THE COURT: It's hearsay, so that's for starters,
     so I can't admit it substantively.
18
19
           What's the basis? Why is it relevant?
20
           MR. KOLSKY: It shows the date that, um,
     Mr. Martinez forwarded plaintiff's allegations of sexual
21
     harassment to Mr. Ishida. It shows that that occurred
22
23
     on August 14th. And it shows that Mr. Ishida responded
24
     on that -- on that same day.
25
           THE COURT: If it's --
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MR. KOLSKY: We're not offering it for the truth.
 1
 2
           THE COURT: Not for the truth, but simply for the
 3
     date.
           Any objection, Ms. Strickland, as limited?
 4
 5
           MS. STRICKLAND: No, your Honor, as limited.
 6
           THE COURT: As limited.
 7
           EP is admitted Exhibit 158 in evidence.
 8
           (Exhibit 158, marked.)
           THE COURT: Proceed.
 9
           Mr. Ishida, what actions did you take after
10
11
     learning about Ms. Strickland's allegations of sexual
12
     harassment?
13
           After I had received this and had discussions with
     Α.
14
     Mr. Martinez about plaintiff's allegations of sexual
15
     harassment, I had talked to him about arranging for an
16
     investigation to look into the plaintiff's allegations.
17
           And did you notify anyone else of the allegation
     Q.
     of sexual harassment?
18
19
           On the e-mail I had copied Chief Judge Gregory.
     Α.
20
           And you mentioned an investigation. What did you
     do to search for someone to conduct that investigation?
21
           Well this would have been, um -- I construed this
22
     Α.
23
     as a report of wrongful conduct under Chapter 9 of the
     Fourth Circuit's EDR plan, and under Chapter 9 of the
24
25
     plan it requires that an investigation be the Chief
```

Judge or the Unit Executive to ensure that an investigation would take place. Um, Chapter 9 also talked about, um, the human resources manager being one person who could fulfill that role.

So what I had done was I told Mr. Martinez that I would help get the investigator, so I reached out to the Clerk of Court in the District -- in the Western District of North Carolina for his recommendation and he had recommended, um, Heather Beam.

MS. STRICKLAND: Objection, hearsay.

THE COURT: Again you want that for the fact that that was said, not for the -- well the two are, um, inextricable. But the recommendation is a statement of, um -- it is it -- it is a assertive conduct, but it does stand for, um, what was said, and I'm going to admit it.

All right. He had recommended who?

THE WITNESS: He had recommend Heather Beam, your Honor.

THE COURT: Fine, that may stand.

- Q. Did you take any further steps to, um, vet the recommendation of Heather Beam after that?
- A. I did. I had, um, also checked with my head of HR, Kim LLewelyn, who was familiar with Ms. Beam and Ms. LLewelyn said --

MS. STRICKLAND: Objection, hearsay.

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THE COURT: Sustained.
1
           Was Ms. Beam actually selected as the
 2
     investigator?
     Α.
           She was.
 4
 5
     Ο.
           To what extent did Tony Martinez have a role in
     deciding who would be the investigator?
 6
           He had no role in deciding that.
     Α.
8
           MR. KOLSKY: Your Honor, may I approach the
     witness?
 9
10
           THE COURT:
                        You may.
11
           Mr. Ishida, I've handed you what's currently
12
     marked as Defendants's Exhibit DG. Do you recognize
     this document?
13
14
     Α.
           Yes, I do.
15
           What is it?
     Q.
           Again it's an e-mail string from me to
16
17
     Mr. Martinez with a copy to Kim Llewelyn, it's dated
     August 14th, 2018, and it talks about the appointment of
18
19
     Heather Beam and a few other things.
           MR. KOLSKY: Your Honor, defendants move to admit
20
     Exhibit DG into evidence.
21
           THE COURT: Any objection?
22
23
           MS. STRICKLAND: Your Honor, yes, on the same
24
     grounds of hearsay.
25
           THE COURT: Well it is hearsay.
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Mr. Kolsky?
1
           MR. KOLSKY: Yes, so, your Honor, it reflects the
 2
 3
     process of selecting the investigator, it shows who was
     involved. I'm not offering it for, um, the truth of
 4
 5
     the --
           THE COURT: You are offering it for the truth,
 6
 7
     just as you say it reflects the process. No, the
8
     objection is sustained.
           MR. KOLSKY: Actually, your Honor, I'm informed
 9
10
     that this is already admitted as Numbered Exhibit 18,
11
     according to the exhibit list we filed yesterday.
12
           THE COURT: Well if it's admitted by agreement, it
     may be admitted. DG is by agreement, and before the
13
14
     Court, it doesn't mean anything more than that, as
15
     Exhibit 18, yes.
16
           All right. Proceed.
17
           (Exhibit 18, marked.)
           MR. KOLSKY: Your Honor, may I approach the
18
19
     witness?
20
           THE COURT: You may.
21
     Q.
           Mr. Ishida, I've handed you what I've marked as
22
     Defendants's Exhibit GL. Do you recognize this
     document?
23
        Yes, I do.
24
     Α.
25
           And what is it?
     Q.
```

A. It is an e-mail string from me to Mr. Martinez with a copy to Kim LLewelyn. It talks about a number of steps Mr. Martinez took in response to the plaintiff's allegations of sexual harassment.

MR. KOLSKY: Your Honor, defendants move to admit Exhibit GL, and we're not offering it for the truth of the statements. This is an a mail to Mr. Martinez. Mr. Martinez's state of mind is an issue in this case and these are statements made to him by the Circuit Executive specifically without his response to Ms. Strickland. It goes to his understanding and his state of mind.

THE COURT: What you're saying is you want it in for the fact of notice to him of the matters contained therein?

MR. KOLSKY: Yes. So, for instance it says
"Fantastic e-mail, Tony, I think you've done all you can
to protect Ms. Devins." That's relevant to
Mr. Martinez's state of mind at the time.

THE COURT: Limited to that, any objection, Ms. Strickland, so limited?

MS. STRICKLAND: Your Honor, we'd only object on the basis of -- I don't know how James Ishida would have personal knowledge that Tony has done all he can to protect Ms. Devens, he wouldn't have personal knowledge

of --

THE COURT: Well that's -- yes, that goes to the weight though, not to the admissibility as limited. I mean if he fired that off as comfort to Martinez and Martinez took it as comforting, that may be relevant here, and it's open to you folks to argue that he had no basis -- he, Mr. Ishida, had no basis or an inadequate basis for sending such a comforting e-mail.

As limited I'm going to admit it and it will be Exhibit 159 in evidence, as limited.

(Exhibit 159, marked.)

MR. KOLSKY: Mr. Spears, please display Exhibit GO, which is now Exhibit 159.

(On screen.)

- Q. Mr. Ishida, when you wrote "I think you've done all you can to protect Ms. Devins," what did you mean by that?
- A. Well from what was communicated to me about plaintiff's concerns and, um, you know the concerns about her safety, the concerns about contact with her then supervisor, JP Davis, and the express concerns that I understood that she had expressed to Mr. Martinez, um, when I looked at what Mr. Martinez had done, I thought that what he did was he addressed, to the best of his ability, the plaintiff's concerns, and that's why I

- thought that he's done, you know, all he could to address the concerns at that time.
- Q. And at that time were you aware of the actions
 that Tony Martinez took to protect Ms. Strickland from
 the alleged harassment?
 - A. Yes, I was.

- Q. And what were those actions?
- A. Well, one, he, um, had taken -- he had changed his organizational chart to take Ms. Devins out of the chain of command, he --
 - MS. STRICKLAND: Your Honor, objection, personal knowledge. He doesn't know what Tony --

THE COURT: Wait. Wait. I follow every question, Ms. Strickland, it's not necessary to argue.

If you think I've made a ruling that's ill-informed, you may ask to argue.

The objection's sustained on precisely those grounds. He says, um -- this is substantive for what Martinez says he has done. He doesn't know what Martinez has done except for what he's been told. So substantively that can't come in. Sustained. I mean I haven't heard that he went down to Richmond to check this all out. It's not in evidence.

Put another question.

MR. KOLSKY: You can take that down now.

(Off screen.)

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Q. Mr. Ishida, can you explain the difference between Chapter 9 and Chapter 10 of the EDR plan?

Of course. So under the Fourth Circuit's EDR Α. plan, under Chapter 9, someone that, um, has, say, heard or witnessed a perceived, um, an act of wrongful conduct -- and Chapter 9 provides a vehicle or a mechanism to report that to a number of officials, and then once the officials receive it, namely the EDR coordinator, I am in turn then responsible for communicating that to the Chief Judge and the Unit Executive, who then must ensure that an investigation is conducted to look into the report, and then upon the conclusion of the investigation, appropriate action taken. And so if you think of a process akin to if you see -- "If you see something, say something," Chapter 9 is assigned to provide that vehicle to process that, um, what was seen and what was reported.

Chapter 10, on the other hand, is when someone experiences an alleged act of wrongful conduct and they are seeking redress or personal relief, they can initiate Chapter 10 of the EDR process, and then we go through the process of resolving it and, um, you know seeking resolution and relief of the person's, you know, concerns and issues and allegations.

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Q. To what extent does Chapter 9 confer rights on a person making a report of wrongful conduct?

A. It doesn't confer any rights.

Q. Did Ms. Strickland ever pursue her rights under Chapter 10?
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A. She did.

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- Q. And when did that occur?
- A. On September 10th, 2018, the plaintiff had filed
 both a report -- she made a report of wrongful conduct
 under Chapter 9 as well as a request for counseling
 under Chapter 10.
- MR. KOLSKY: Your Honor, may I approach the witness?

14 THE COURT: You may.

- Q. Mr. Ishida, I've handed you what's currently marked as Defendants's Exhibit DS. Do you recognize this document?
- 18 A. Yes, I do.
 - Q. And what is it?
 - A. It is an e-mail string, um, between me and the plaintiff, with a copy to Heather Beam, the last entry of this is dated September 28th, 2018, and it talks about the counseling process and the investigation and then the end of the procedures going forward.
- MR. KOLSKY: Your Honor, the government moves to

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admit Exhibit DS into evidence.
1
 2
           THE COURT: Any objection?
 3
           MS. STRICKLAND: Objection, yes, on hearsay
               I'd also note we have a 106 objection and we,
 4
 5
     um, would like the opportunity to, um, submit further
     proof pursuant to the parties's joint agreement.
 6
           THE COURT: Well it's not in yet. But if you get
8
     the opportunity to submit further proof, are you okay
     with it?
9
10
           MS. STRICKLAND: Um, we would maintain our hearsay
11
     objection.
12
           THE COURT: All right.
13
           MR. KOLSKY: Your Honor --
14
           THE COURT:
                       What do you say to that, why is this
15
     e-mail string relevant for the facts of --
16
           MR. KOLSKY: So Ms. Strickland has alleged that --
17
           THE COURT: Go ahead.
           MR. KOLSKY: So Ms. Strickland has alleged that
18
19
     the investigator did not investigate the allegations of
20
     retaliation, um, this is -- this e-mail shows that, um,
     Mr. Ishida in fact did instruct the investigator to
21
22
     investigate those allegations.
23
           THE COURT:
                       For the fact of the --
24
           MS. STRICKLAND: It sounds like it's --
25
           THE COURT:
                        For the fact of the instructions,
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limited to that, it's relevant.
1
 2
           MR. KOLSKY: Right.
 3
           THE COURT: So limited to that, it's admitted.
           What do you, um, want in the way of further
 4
 5
     evidence that might be tied to this Exhibit 160,
     Ms. Strickland?
 6
           MS. STRICKLAND: Oh, I'm sorry, we would need to
8
     review that. We just -- I think the parties -- if I
     understand correctly, we agreed that we would have an
9
10
     opportunity to submit 106 evidence, so we would just
11
     preserve that, um, that potential objection.
12
           THE COURT: I understand that.
           All right, so as limited it's in evidence, Exhibit
13
     160, as to the nature of his instructions.
14
15
            (Exhibit 160, marked.)
           Mr. Ishida, what are the different phases of a
16
     Ο.
17
     Chapter 10 EDR proceeding?
           There are three distinct phases in a Chapter 10
18
     Α.
19
     EDR proceeding. It starts with a counseling phase, and
20
     if that's not successful and it's, you know, being
     pursued, then there could be a mediation phase after
21
     that, and if that's not successful and the individual
22
23
     wants to pursue it, then there's a formal complaint
24
     stage.
25
           Did Ms. Strickland complete the counseling phase
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- in her Chapter 10 proceeding?
- 2 A. She did.

- 3 Q. Did Ms. Strickland complete the mediation phase in
- 4 her Chapter 10 proceeding?
- 5 A. Um, partially. We were in mediation when
- 6 Ms. Strickland withdrew her EDR claim.
- 7 Q. Did Ms. Strickland ever proceed to the formal
- 8 | complaint stage under Chapter 10?
- 9 A. She did not.
- 10 Q. Did Ms. Strickland request any extensions of time
- 11 during the EDR process?
- 12 A. She did.
- 13 Q. Do you recall if it was more than one?
- 14 A. It was at least three, in the counseling phase.
- 15 Q. And were those granted?
- 16 A. Um, yes. The last one Chief Judge Gregory granted
- in part and he didn't extend completely. So under his
- 18 order, the counseling phase would have ended on January
- 19 14th, 2019.
- 20 Q. To what extent did you -- did you speak to
- 21 Ms. Strickland, by phone or in person, during her EDR
- 22 process?
- 23 A. I couldn't give you a count, it was -- you know it
- 24 was too numerous to count.
- 25 Q. To what extent did you communicate with

- Ms. Strickland through e-mail during her EDR process?
- A. Oh, it was voluminous. Again it was too many to
- Q. What was the purpose of your conversations and e-mails with Ms. Strickland during the EDR process?
 - A. Well sometimes I would, um, let her know what developments had happened or what phases we were in.

 Most of it was answering questions and her inquiries about the process, about what certain things mean, and I -- you know it was basically responding to a variety of
 - Q. To what extent did Ms. Strickland's EDR process follow the requirements of the EDR plan?
 - A. We followed it scrupulously.

questions she had.

- MS. STRICKLAND: Your Honor, objection, that's opinion testimony, that's a legal issue in this case.
- THE COURT: Well he's entitled to give his view and it goes to the weight. I'll evaluate it. It may stand.
 - Q. Mr. Ishida, do you recall Ms. Strickland requesting that Tony Martinez be disqualified from participating in her EDR process?
 - A. Yes, I do.

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Q. Did you ever ask Heather Beam for her thoughts on whether Mr. Martinez should be disqualified?

A. Yes, I did.

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- Q. When was that?
- A. That was, um -- it was on January 13th, 2019.
- Q. And why did you ask Ms. Beam for her thoughts on the disqualification question?
- A. Well the plaintiff had filed a request to
 disqualify Mr. Martinez on the same day that she filed
 her Chapter 9 and Chapter 10 requests, and so one of the
 things -- and I talked to Chief Judge Gregory about
 this. One of the things that Judge Gregory wanted to do
 was he --

MS. STRICKLAND: Objection, hearsay.

THE COURT: Yeah, sustained. But you may answer the question.

His question was --

Q. Chief Judge Gregory wanted to --

THE COURT: No, you may answer the question about why you asked Ms. Beam for her views, you may tell us that. But if it's based on something that Judge Gregory told you, you're going to have to say "based upon my discussions with Judge Gregory," et cetera. Do you follow, Mr. Ishida? Her objection is timely and appropriate. You can't tell me what other people told you, but you can -- it's a "why" question, so you can tell me why you asked Ms. Beam for her views about the

status of Mr. Martinez.

THE WITNESS: Of course, Judge. Thank you.

- A. Well she had conducted the investigation and one of the things that I was interested in is she was -- she had met with everyone, she had seen, you know talked to people, and so I just wanted her views on -- on you know what she thought of, you know -- did she see any reason that Mr. Martinez should be disqualified.
- Q. And what was Ms. Beam's response?
- A. She -- she said that, um -- well she had thought that Mr. Martinez should be disqualified and she said that, um -- in talking to Mr. Martinez, she felt that, um, you know Mr. Martinez was biased, particularly with the allegation of sexual harassment.
- Q. And what did you do after you received Ms. Beam's response?
- A. So I thanked her for that. What I did was I had raised that issue with the AO's Office of Chief Counsel,

 I wanted them to weigh in on that, um --
 - Q. And just to be clear, I'm not asking for you to disclose the advice that you received.
- A. Right, but I -- but this is what I did in response to -- that I wanted to get the General Counsel's view on that. And, um -- and, um, I had further discussions.
 - Q. Did you agree with the --

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1
           THE COURT: As best you can --
           Excuse me, Mr. Kolsky, let me just probe the
 2
 3
     witness a moment.
           As best you can recall, sir, could you tell me
 4
 5
     what Ms. Beam said? No one expects you to have a
 6
     photographic memory or a transcript, but what did she
     say?
8
           THE WITNESS: Judge, as best as I can recall from
     that e-mail exchange, um, Ms. Beam said that she was
9
10
     concerned because she felt that Mr. Martinez --
11
           MS. STRICKLAND: Your Honor, I'm going to object
12
     on grounds of -- oh, I'm sorry.
13
           THE COURT: No, I think I -- I think I misspoke
14
     and that's because I thought you were talking to her.
15
           You didn't talk to her, you e-mailed her and she
16
     responded, is that the way it worked?
17
           THE WITNESS: It did, but I think I had --
           THE COURT: You had a discussion with her?
18
19
           THE WITNESS: I was trying to arrange a follow-up
20
     discussion, your Honor, but I don't recall if I did or
21
     not.
                       I see. So what she said I'm going to
22
           THE COURT:
23
     see in the e-mail string and that's in evidence, so I --
24
     I should not have interrupted.
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Go ahead, Mr. Kolsky.

Q. Mr. Ishida, did you agree with Ms. Beam's concerns about Mr. Martinez participating in the EDR case?

A. I did not.

- Q. And why not?
 - A. So we have to remember when this happened. So on January 11th, 2019, Ms. Beam filed her amended investigation report, which I read, and then two days later I reached out to Ms. Beam to ask her for her views on the disqualification issue.

So Ms. Beam was concerned that Mr. Martinez was biased. I didn't agree with that for the simple reason that I didn't see bias. And so, um, what I saw was Mr. Martinez, you know -- well let me take a step back.

Ms. Beam was concerned about bias because she felt that Mr. Martinez, um, maybe no longer believed or the plaintiff had inflated her claims of sexual harassment as a ploy to get reassigned to the Asheville office, and so that's why -- from my reading of the e-mail, that's why Ms. Beam felt that Mr. Martinez was biased. That he was no longer a neutral party, no longer looking at this, but he was somehow convinced in his mind that the plaintiff was just scheming to get to the Asheville office. But again that was not my experience with Mr. Martinez.

Mr. Martinez had always, um, you know acted in

good faith, he was diligent, he was very responsive to the plaintiff's concerns, he treated them as such, and if Mr. Martinez had harbored that view, he never communicated that to me. And in fact everything I saw and everything I dealt with him, he was very responsive, very concerned about the plaintiff's allegations, and was working towards, you know, addressing them and resolving them. So that's why I did not personally see this bias in Mr. Martinez.

- Q. Was Mr. Martinez required to be neutral, um, given his role in the EDR proceeding?
- A. No. No, in fact if Mr. Martinez -
 MS. STRICKLAND: Objection, lacks foundation.

THE COURT: No, no, he's not -- overruled. He's now asked for his interpretation of the EDR plan and I want to hear him. He may answer.

And you're answering the question was he required to be biased? You started out saying no, and then you were giving a more nuanced interpretation. And I'm interested in your interpretation, sir.

Go ahead.

THE WITNESS: Yes, your Honor.

A. So Mr. Martinez, as the Unit Executive, would have represented the employing office, and so if he didn't act in that fashion, I would question whether or not

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he's doing a good job representing his employing office.
1
 2
           MR. KOLSKY: Your Honor, may I approach the
 3
     witness?
           THE COURT: You may.
 4
 5
     Q.
           Mr. Ishida, I've handed you what's currently
     marked as Defendants's Exhibit EF.
 6
 7
     Α.
           (Looks.)
8
           Do you recognize this document?
           Yes, I do.
9
     Α.
10
           And what is it?
     Q.
11
           It's an e-mail string between me, the plaintiff,
12
     and the top portion is dated November 28th, 2018, and
13
     we're just talking about questions that the plaintiff
14
     had about the EDR process.
15
           MR. KOLSKY: Your Honor, defendants move to admit
     Exhibit EF.
16
17
           THE COURT: The parties to this e-mail string are?
           MR. KOLSKY: Ms. Devins and Mr. Ishida. There's
18
19
     another person copied and that is redacted. I'm not
20
     sure -- I believe that may be Chief Judge Gregory, but
     I'm not certain.
21
           THE COURT: All right.
22
23
           Any objection?
           MS. STRICKLAND: Oh, just the same hearsay
24
25
     objection.
                 There are other e-mails.
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THE COURT: Why are these communications relevant
1
 2
     as communications?
           MR. KOLSKY: All right. So for one thing it shows
     that Mr. Ishida was communicating and answering
 4
 5
     questions that Ms. Strickland raised. Also on the
 6
     second page there is a request by Ms. Devins for
     assistance transitioning out of the, um, the Federal
8
     Defender's Office. And these are -- Ms. Strickland's
 9
     statements are admissions by a party opponent, so those
10
     would not be hearsay.
11
           THE COURT: Well, that's correct. That's correct.
12
     And therefore it is admitted, her statements are
13
     admitted as admissions. And we will admit this as
14
     Exhibit 161.
15
            (Exhibit 161, marked.)
16
           Mr. Ishida, if you would please turn to Page 2 of
17
     this document.
18
     Α.
           (Turns.)
19
           There's a statement by Ms. Strickland in the
20
     center of the page that says "I would appreciate the
21
     courts assistance in transitioning me out of
     Mr. Martinez's office," and that's dated November 21st,
22
23
     2018. Do you see that?
24
     Α.
           Yes, I do.
25
           What did you do after receiving that request from
```

Ms. Strickland?

- A. I had a conversation with Chief Judge Gregory and after that, um, I had further discussions with plaintiff about the type of position she was interested in, but I began inquiry into looking into possible other offices.
- Q. And what sorts of inquiries did you make?
- A. The plaintiff was particularly interested in
 another Federal Public Defender office in the Fourth
 Circuit, particularity the, um, you know the FPD office
 in the Western District of Virginia, so I reached out to
 the Defender and asked if she was, um -- if she had an
 opening and would be interested in plaintiff coming to
 her office.
 - Q. And did you reach out to any other potential employers on behalf of Ms. Strickland?
 - A. As for the Federal Public Defender offices, no, because I did not get permission from the plaintiff to pursue other offices. With respect to other judges, yes, I did, I checked with other Circuit Judges on the Fourth Circuit.
 - MR. KOLSKY: Your Honor, may I approach the witness?
- THE COURT: You may.
- Q. I've handed you what's currently been marked as
 Defendants's DK. Do you recognize this document?

```
Yes, I do.
 1
     Α.
           And what is it?
 2
     Q.
           This is an e-mail from the plaintiff to me, which
     Α.
     is dated March 11th, 2019, in which the plaintiff says
 4
 5
     that she is accepting the clerkship with Judge Floyd,
 6
     she expresses great appreciation for our help in
     securing the clerkship, and as a result she is, um --
8
     she says that she is no longer interested in pursuing
9
     her charge and EDR claim.
10
           MR. KOLSKY: Your Honor, defendants move to admit
11
     Exhibit DK.
12
           THE COURT: No objection?
           MS. STRICKLAND: No objection, your Honor.
13
14
           THE COURT:
                        It's admitted Exhibit 162 in evidence.
15
            (Exhibit 162, marked.)
16
           MR. KOLSKY: Mr. Spears, would you please display
     Exhibit DK now, Exhibit 162.
17
            (On screen.)
18
19
           Mr. Ishida, what was your reaction when you
20
     received this e-mail?
21
     Α.
           Well I was -- I was, um -- I was happy for the
22
     plaintiff and I was -- I was elated that we had, um,
23
     gotten a resolution that the plaintiff was excited about
24
     and happy and looking forward to.
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MS. STRICKLAND: Objection, your Honor, this lacks

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foundation, it lacks personal knowledge.
 1
           THE COURT: Well he's telling me his reaction to
 2
 3
     your e-mail and it may stand. That was his reaction. I
     know he can't speak for what's in your mind, he's
 4
 5
     telling you what he thought was in your mind.
 6
           Mr. Ishida, what were your overall impressions of
     how Mr. Martinez responded to Ms. Strickland's claim of
     sexual harassment?
8
 9
           Well I thought Mr. Martinez was very
10
     conscientious, very diligent, um, he acted in good
11
     faith, he was very responsive. He was overall very
12
     concerned for the plaintiff and in protecting the
13
     plaintiff and he wanted to make sure he did the right
14
     thing.
15
           Did you receive a final investigation report from
     Heather Beam?
16
17
           Yes, I did.
     Α.
           What were the report's findings regarding the
18
19
     allegations of sexual harassment by JP Davis?
           THE COURT: Well the document's in --
20
21
     Α.
           So the, um --
           THE COURT: Wait. Wait. The document's is
22
23
     evidence, isn't it, the final report?
24
           MR. KOLSKY: Yes, your Honor.
25
                        Well you can expect I've read it and
           THE COURT:
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will read it again. The document speaks for itself.
1
 2
           MR. KOLSKY: Thank you. I'll move on, your Honor.
 3
           THE COURT: All right.
           (Pause.)
 4
 5
           MR. KOLSKY: Your Honor, may I approach the
 6
     witness?
 7
           THE COURT: You may.
8
           Mr. Ishida, I've handed you Exhibit 7, which is
     Ο.
9
     already in evidence.
10
           MR. KOLSKY: Mr. Spears, please display EX 007.
11
           (On screen.)
           MR. KOLSKY: We appear to have lost the video
12
     feed, your Honor.
13
14
           THE COURT: Well I have it.
15
           MS. STRICKLAND: It's back up, your Honor.
16
           MR. KOLSKY: All right.
17
     Q. Mr. Ishida, do you recognize this document?
           Yes, I do.
18
     Α.
19
           And what is it?
     0.
20
           This is a letter of counseling to Mr. Martinez
21
     which is dated May 28th, 2019.
           And what was your role, if any, in preparing this
22
     Q..
23
     letter?
           I drafted the letter at the direction of Chief
24
25
     Judge Gregory.
```

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1
     Q.
           And what was your role in delivering the letter to
     Mr. Martinez?
 2
           I had, um, sent him this letter, but the week
     before I had also had the chance to, um, meet with
 4
 5
     Mr. Martinez at a conference. The interesting footnote
 6
     to that was this was a Fourth Circuit workplace conduct
     conference.
8
           What do you recall about your conversation with --
     Ο.
           MS. STRICKLAND: Objection, hearsay.
 9
10
           THE COURT: It looks like it's --
11
           MR. KOLSKY: Again it goes to --
12
           THE COURT: Yes, I'll hear you. Why? Because
13
     it's hearsay.
           MR. KOLSKY: Well this -- I'll withdraw the
14
15
     question, your Honor.
16
           THE COURT: Withdrawn.
17
           All right. Now I'm sure you heard Ms. Strickland
     and her counsel refer to this as a "letter of reprimand"
18
19
     during this trial. So to be clear, is this a letter of
20
     reprimand or a letter of counseling?
21
           This is not a letter of reprimand, this is a
     Α.
     letter of counseling.
22
           What is the difference between --
23
     Q.
24
           MS. STRICKLAND: Objection, your Honor.
25
           THE COURT: Wait. Wait a minute.
```

MS. STRICKLAND: It lacks foundation. 1 THE COURT: No, he gave -- this is testimony, 2 3 you'll have a chance to cross-examine. You're asking him the difference between the two. 4 5 You may do it. What is the difference between a letter of 6 counseling and a letter of reprimand? 8 Well, um, a letter of reprimand would be a harsh rebuke or a censure. 9 10 MS. STRICKLAND: Objection, lacks foundation. 11 THE COURT: Well he's the Circuit Executive, 12 overruled. 13 You may finish your answer. 14 You may continue. Q. 15 So a letter of reprimand would be a harsh rebuke 16 or censure, whereas a letter of counseling would be, you 17 know, it's not punitive, it's corrective. And, um, I had styled it accordingly. 18 And what was the purpose of this letter? 19 20 It was to advise Mr. Martinez of the findings of 21 the investigation. It was to also identify a number of 22 missteps that Mr. Martinez had made. And the idea was 23 to, um, bring those to Mr. Martinez's attention for 24 reflection and hopefully that he would, you know,

understand the missteps that he made, work on it, and

1 not repeat them in the future. So it was -- we wanted to make sure that Mr. Martinez knew or understood the 2 mistakes he had made in this case. And you referred to "missteps." Can you briefly 4 5 summarize the missteps that were addressed in your letter? 6 So, um, there were a number of things that 8 Mr. Martinez had said, he was well-meaning, well-intended, but the effect wasn't, you know, very 9 10 helpful. For example, he used a marriage metaphor to 11 describe the relationship between the plaintiff and her 12 then supervisor JP Davis. Mr. Martinez, his intention 13 was good, he wanted to, um, suggest to the plaintiff and 14 her -- and to Mr. Davis that, you know, like a marriage 15 it's --16 MS. STRICKLAND: Objection, lacks foundation. 17 THE COURT: This is the man who drafted the letter. No, overruled. He drafted the letter. He's 18 19 simply telling us what's in his mind. He himself 20 identified this use of the marriage metaphor as a "misstep." He's now being asked by defense counsel to 21 22 expand on that. I'll permit it. 23 Go ahead, sir.

um, he was trying to encourage the plaintiff to work

So Mr. Martinez was well-intended. His point was,

24

- with her supervisor to keep lines of communication open, 1 compromise where necessary. And so that was -- that was 2 his intention. It was well-meaning. But in the context of this case, using the marriage metaphor was probably 4 5 not the wisest thing and had caused plaintiff some
 - Q. Did your letter conclude that Mr. Martinez had failed to take appropriate actions to protect Ms. Strickland from the alleged sexual harassment?
- 10 No, it did not.

distress.

6

8

9

18

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20

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22

24

- 11 Did you letter contain any finding of wrongful 12 conduct under the EDR plan?
- 13 No, it does not. Α.
- 14 Why did you reference the wrongful conduct Q. 15 standard in the letter?
- So at the time I drafted the letter, other than 16 17 Chapter 9, this was the only provision that talked about what happened after the investigation, and you know I just wanted to -- to provide a reason to Mr. Martinez why he was being counseled. Now if I could go back in time and, you know, look at the letter again, I probably would not have used those choice of words. But that was 23 the reason why I did it. I just wanted to provide a justification why this letter of counseling was being sent to Mr. Martinez.

Q. Why did Mr. Martinez's missteps that were addressed in the letter not amount to wrongful conduct under the EDR plan?

A. Well in the investigation report the -- the more serious allegations of retaliation and sexual harassment were just not founded. In addition, there were mitigating factors that went to Mr. Martinez's -- he was -- he acted in good faith, he was, you know, responsive, he was -- you know he acted with -- I mean he tried to do the right thing. So in a sense, um, Mr. Martinez was exonerated on the serious allegations. But some of the statements that he made were not helpful and had caused some distress to the plaintiff.

And so what we were interested in is, um, okay even though Mr. Martinez was not -- there was no evidence of retaliation and there was no objective evidence to support the allegation of sexual harassment, we wanted to make sure that Mr. Martinez understood that what he did was not helpful and caused plaintiff distress. And again, looking at the broader picture, Chief Judge Gregory was very concerned about workplace conduct and --

MS. STRICKLAND: Objection, hearsay.

THE COURT: Well I won't accept that as a -- it's a conclusory statement about what's in the mind of

another person and I'll strike it. 1 2 Put another question, Mr. Kolsky. THE WITNESS: Well, Judge, may I just finish my 3 impression? 4 5 THE COURT: You may. I interrupted. This was a -- please forgive me, I misspoke. 6 Α. It was certainly important to me that we create 8 exemplary workplaces throughout the Fourth Circuit, and so here was an opportunity, a teaching opportunity to 9 10 talk to Mr. Martinez about his missteps, have him 11 reflect on it, and hopefully learn from it, and not make 12 the same mistakes going forward. 13 (Pause.) 14 MR. KOLSKY: No further questions. 15 THE COURT: Ms. Strickland, do you wish to examine this witness? 16 17 MS. STRICKLAND: Yes, your Honor, thank you. I'd like to keep Exhibit 7 on the screen and start 18 19 with that, please. 20 CROSS-EXAMINATION BY MS. STRICKLAND: 21 Does this letter state "Ms. Strickland explains 22 Q. 23 that Mr. Davis subjected her to unwanted advances, 24 unreasonably interfered with her work assignments, and

even proposed an unsavory quid-pro-quo proposal on her

request for a promotion and raise." Is that an accurate 1 statement from that letter? And I apologize, I'm on 2 3 Page 1 under the background section, the first 4 paragraph. I'm sorry, the page? 5 Α. The first page of the document. 6 Q. 7 Okay. Α. 8 Under "Section Background"? 0. 9 Okay. Α. Where it says "September 10th." Go down that 10 Q. 11 paragraph and it says "Ms. Strickland explains that 12 Mr. Davis subjected her to unwanted advances, 13 unreasonably interfered with her work assignments, and 14 even proposed an unsavory quid-pro-quo proposal on her 15 request for a promotion and raise." I that an accurate statement from that letter? 16 17 That was a summary of what I believed your Α. allegations were. 18 19 Did you use the words "unsavory quid-pro-quo 20 proposal on her request for a promotion and a raise"? 21 Α. I'm sorry, I don't understand the question? Did you testify that you drafted this letter? 22 Q. 23 Yes, I did. Α. 24 Did you use the words "That he proposed an

unsavory quid-pro-quo proposal on her request for a

```
promotion and raise"?
 1
 2
            Well again this is a summary --
 3
            I'm just asking for a "yes" or "no" answer,
 4
     please.
 5
           Again this is a summary of your allegations.
     Α.
 6
     Q.
            Is that what your letter states?
     Α.
            The --
8
            THE COURT: Well the letter is before the Court
     and it says what it says, he -- in answer to your
 9
10
     question, he explains that that's a recitation of your
11
     allegations, and that's how I'm taking it.
12
           Go ahead.
13
           MS. STRICKLAND: Yes, your Honor.
           But the word "unsavory," was that included
14
     Q.
15
     specifically in the allegations to your recollection?
16
            Again I was trying to summarize the allegations.
     Α.
17
            THE COURT: Well she's asked a different question
           Do you recall her using that word in any of her
18
     now.
19
     recitations -- any of her allegations? Excuse me.
20
           Um, at the moment I don't recall if you used that
     word or not.
21
22
           Didn't you put the words "unsavory quid-pro-quo
23
     proposal" in this letter?
24
     Α.
            It's in the letter.
```

Thank you. Turn to page -- to the second

25

Yes.

page, it's marked Page 3 on the ECF stamp.

A. (Turns.)

Q. So in the italicized block where it says "Ms. Beam explains," "For example, Karen states when she initially brought her complaint to Mr. Martinez, he compared her relationship with the First Assistant Defender as a 'marriage' and asked her to compromise. He also made comments on Karen's report such as 'at least she was not touched' and called her out on contacting the AO to receive guidance on her civil rights as a federal employee. He also stated he was being blamed for something that was not his fault.

It is evident this claim was mishandled from the beginning by Mr. Martinez and he would benefit greatly with additional training on workplace conduct as well as basic managerial/leadership skills."

Is that an accurate statement from that letter?

- A. This is -- this is a quote from the investigation report.
 - Q. Right. Is it your position today that none of that is discriminatory conduct?
- 22 A. Um, sorry, I'm not sure what you're asking me?

 23 THE COURT: As I understand your question --
 - Q. Is your position to --
- THE COURT: Wait. Wait. Wait.

```
As I understand your question, it is if that were
1
     so, these allegations -- is it your position that that
 2
 3
     is not -- well you called it "discriminatory conduct" --
     well, yes, discriminatory conduct on the basis of her
 4
 5
     gender? I think that's the question. And I'll ask it.
 6
     Is that your position?
 7
           MS. STRICKLAND: Yes, your Honor.
8
           THE COURT: Is that your position? If proved.
     Α.
           (Silence.)
 9
           MR. KOLSKY: Your Honor, we object, that that
10
     calls for a legal conclusion.
11
12
           THE COURT: Overruled.
           MS. STRICKLAND: Your Honor, he testified --
13
14
           THE COURT:
                       Wait a minute, you just won that one.
15
           MS. STRICKLAND: Oh, I apologize.
           THE COURT: Okay, now I'm going to let him answer
16
17
     it, I think.
           As I have allowed him to explain the Fourth
18
19
     Circuit's EDR plan -- and now that question is both
20
     appropriate and he can explain it, if proved -- and it's
21
     the Court's question.
           If proved, is that conduct, as you summarize it
22
23
     there, sir, um, discriminatory conduct on the basis of
24
     gender?
25
           THE WITNESS: (Pause.) Well if these allegations
```

are true, um, you know what I read from the investigation report was that like, for example, that I know one of the -- one of the, um, missteps that

Mr. Martinez was -- had made was he shifted blame, and I didn't really see that as being discriminatory, more a thought that Mr. Martinez was, you know, not being accountable or not responsible. So I didn't see that as discriminatory.

THE COURT: Wait, now that --

THE COURT: Wait. Wait. You may ask questions, but now I've asked one and I'm going to get to follow up my question. Excuse me.

MS. STRICKLAND: How about a comment that --

Mr. Ishida, she listed for you various conduct in her question. That's all I'm limited to. And I'm asking the question now.

Assume that conduct, which is included in your summary in this counseling letter, was proven to be true, is that not discriminatory conduct on the basis of gender? That's all. But I'm asking it. Don't you think it is? If proved.

THE WITNESS: (Pause.) Yes, your Honor. I guess, you know, it doesn't necessarily go to any kind of discrimination, I think it goes to his conduct, which when you view it, it's -- it's not gender-based, there

```
is some alternate explanation and concern.
 1
                        That's your answer.
 2
           THE COURT:
 3
           Go ahead, Ms. Strickland.
           MS. STRICKLAND: Thank you, your Honor.
 4
 5
     Q.
           Under Subparagraph A where it says "Marriage
 6
     Metaphor, " this letter says, you say, "Though
     well-intended," you had not abided by Ms. Strickland's
8
     wishes that she meet with you privately to discuss
 9
     Mr. Davis's conduct? In this letter are you referring
10
     to the fact that I, Ms. Strickland, the plaintiff, had
11
     raised concerns with Mr. Martinez about Mr. Davis's
12
     conduct?
           Again I'm not sure what you're asking me?
13
14
           Is this letter acknowledging the fact that
15
     concerns were raised with Mr. Martinez about Mr. Davis's
16
     conduct?
17
           By this sentence?
           In this paragraph, "Marriage Metaphor," it says
18
19
     "She was troubled" -- I'm sorry. If you go to the last
20
     paragraph of "Marriage Metaphor," the last sentence,
21
     "The marriage metaphor was especially inappropriate
     given the context that Ms. Strickland had raised
22
23
     concerns with Mr. Davis's behavior towards her."
24
           Is that an accurate statement of what is in this
25
     letter?
```

- A. Well again, as I said, with Mr. Martinez, his point was about working together and compromising and, um, it was inappropriate, because using the -- I mean the point was well-meaning, the point was well-intended, but using the marriage metaphor to describe your relationship with JP Davis was not helpful.
 - Q. Thank you, I'm just asking whether that statement is inaccurate, whether that's what the letter says?
 - A. As you've read it, that's what is in the letter.
 - Q. Thank you. So if you go up to the first paragraph of that section under "Marriage Metaphor" and we talk about the marriage metaphor that he used, does this letter state "This made Ms. Strickland feel uncomfortable and intimidated having to confront the person she accused of sexually harassing her"?

MR. KOLSKY: Objection, I think it speaks for itself.

THE COURT: No, she may be asking to interpret it. Overruled. You may answer.

- Q. Is that an accurate statement -- I apologize.
- A. So why don't you ask me that again.
- 22 Q. Okay.

So the question is, where it says "The marriage metaphor that Mr. Martinez used made Ms. Strickland feel uncomfortable and intimidated having to confront the

```
person she accused of sexually harassing her." Is that
1
     an accurate statement from this letter?
 2
 3
           That is taken from the investigation report.
           Yes, thank you. So -- and this letter states that
 4
 5
     this conversation happened around July 5th, 2018, is
 6
     that right?
           That is in the letter.
     Α.
8
           So does this letter indicate that Ms. Strickland,
     me, the plaintiff, had accused Mr. Davis of sexually
9
10
     harassing her on or about July 5th, 2018?
11
           Well again I got this from the investigation
12
     report.
13
           Right, I understand, but this is what's in the
14
     letter?
              Is that a correct statement of what is in the
15
     letter?
16
           Yes, it's in the letter.
17
           Okay, thank you. And the letter specifically
     states that because she had accused Mr. Davis of
18
19
     sexually harassing her, it was especially inappropriate
20
     for Mr. Martinez to use a marriage metaphor to describe
     this situation, is that accurate?
21
22
           MR. KOLSKY: Objection, asked and answered.
23
           THE COURT:
                        It has been, but I'll allow it.
24
     Α.
           It was ill-advised.
```

Okay, thank you. Let's move down to the next

25

Q.

Subparagraph E that's entitled "No Physical Touching."

So this section says that, um -- this is a finding about Mr. Martinez, by you, and the letter refers to Mr. Martinez, that you "had a subsequent discussion with Ms. Strickland in which you attempted to clarify whether Mr. Davis had touched Ms. Strickland or engaged in other inappropriate behavior. Ms. Strickland denied that Mr. Davis had touched her inappropriately, but she repeated that Mr. Davis made her feel uncomfortable and threatened. The investigator, being found that you had said" -- by you I mean Mr. Martinez, "'at least you weren't touched,' or words to that effect, the investigator concluded that your remarks were callous, minimizing, insensitive, and contributed to the distress that Ms. Strickland felt."

Is that an accurate statement from this letter?

A. It is, as it came from the investigation report.

And again may I add that Mr. Martinez was worried that

Q. Yes, he was. Um, thank you.

you were -- for your physical safety.

THE COURT: Well I've got to strike your comment, you're not testifying now. I'll strike your comment. Go ahead.

MS. STRICKLAND: Thank you, your Honor.

Q. The words "callous, minimizing, insensitive, and

```
contributed to the distress that Ms. Strickland felt,"
1
     did those words come from the investigation report?
 2
           It's my recollection it did.
     Α.
           So that you drafted this letter, is that correct?
 4
 5
     Α.
           I did.
           And you used the words, "callous, minimizing,
 6
     insensitive, and contributed to the distress that
8
     Ms. Strickland felt"?
 9
           I would have gotten that from the investigation
10
     report.
11
           Do you agree with that finding in the
12
     investigation report?
13
           I wasn't here to agree or disagree.
     Α.
14
           Do you agree that using words such as "at least
     Q.
15
     you weren't touched," or words to that effect, are
     "callous, minimizing, insensitive, and contributed to
16
17
     the distress that Ms. Strickland felt"?
18
           Again this came from the investigation report.
     Α.
19
           I'm just asking you your personal opinion now, is
20
     that what you believe?
21
           MR. KOLSKY: Objection, relevance.
22
           THE COURT: No, overruled. You may have it.
23
           MS. STRICKLAND: Your Honor, I --
24
           THE COURT: You just won. He'll answer.
25
           I think it wasn't the context in which this
     Α.
```

statement was made. Like I said, Mr. Martinez was concerned about your physical safety.

- Q. So it's your testimony today that when a
 supervisor tells an employee, who has complained about
 sexual harassment, "at least you weren't touched or
 words to that effect," whether that is discriminatory or
 not depends on the context?
 - A. I -- um, yes, I think it -- context is everything.
 - Q. So you think that there is a context where a supervisor telling a subordinate who reports sexual harassment, "at least you weren't touched," you believe that there's a context where that would be appropriate?

MR. KOLSKY: Your Honor, objection, this misstates the testimony.

THE COURT: I am going to sustain that. Sustained.

Q. Okay, let's move on to the next page of the letter, it is page -- it's marked as Page 4, I think it's on the bottom of Page 3 and on the top, this "approval of seeking outside advice."

This section says, "Ms. Strickland had also sought advice and guidance from the Fair Employment Opportunity Office at the Administrative Office of the US courts on her civil rights as an judiciary employee. The investigator found that you had called out

Ms. Strickland seeking legal advice from that office, 1 which further eroded trust between you and 2 Ms. Strickland and exacerbated the deteriorating situation in your office." 4 5 Is this an accurate statement from this letter? 6 Α. Again that was from the investigation report. Do you have any reason to doubt that those Q. 8 statements were made? Um, no. I mean that was what the investigator had 9 10 concluded. 11 Is it your position today, your testimony today, 12 that a supervisor, a head of an office calling out a 13 subordinate who sought guidance on her legal rights from 14 the Fair Employment Opportunity Office, is it your 15 testimony that that conduct is not discriminatory? Well again I don't know -- I don't know why -- I 16 17 don't know what Mr. Martinez did, I don't know what "calling out" means, so I don't know the context of what 18 19 had happened. All I did was cited what the investigator 20 had reported in her report. 21 Q. Do you think as a general matter that judiciary employees have a right to seek legal guidance and advice

THE COURT: Well isn't that settled?

Administrative Office of the US Courts?

22

23

24

25

from the Fair Employment Opportunity Office at the

So I --1 Α. THE COURT: Wait. Wait. Isn't that settled? 2 3 think that's going rather far afield. On my own motion, I'll sustain it. 4 5 MS. STRICKLAND: Thank you, your Honor. Moving on to Subsection D, "Shifting 6 responsibility." "Finally the investigator noted that 8 you, " Mr. Martinez, "had said you were being blamed for matters that you had nothing to do with." 9 10 Do you think that it is appropriate for a 11 supervisor of an office to react to a sexual harassment 12 complaint by saying that he was blamed for matters which 13 he had nothing to do with? So -- I'm sorry, I don't quite understand your 14 Α. 15 question? My question is, that do you think that it is 16 17 appropriate for a supervisor, who is informed of a complaint of sexual harassment, to tell that employee --18 19 excuse me, that employee that the supervisor is being 20 blamed for matters that he had nothing to do with, is 21 that an appropriate reaction to a sexual harassment complaint? That's my question. 22 23 Yeah, I mean I can't answer that because again I'm 24 not sure what that means, and the other reason is I've

never seen -- in my experience dealing with Mr. Martinez

```
and this episode, he ever shift blame. It's quite the
1
 2
     opposite. He was always ready to assume responsibility.
           Well isn't this an accurate statement from your
     Ο.
     letter that you delivered to Mr. Martinez?
 4
 5
     Α.
           This is taken from the investigation report and I
     don't -- and that's all it is. I don't -- I'm not
 6
     familiar with the underlying facts behind this.
8
     like I said, it flies in the face of my experience with
     Mr. Martinez.
9
10
           So you doubt findings by the investigator that --
11
     in this matter?
12
           I didn't say that, I just said it was a -- I
13
     was -- I took this from the investigation report.
14
           You are a supervisor, is that right?
     Q.
15
           I am.
     Α.
16
           If an employee came to you with a report of sexual
17
     harassment, do you think it would be appropriate to
     respond to that employee by saying that you felt you
18
19
     were being blamed for matters you had nothing to do
20
     with?
21
           MR. KOLSKY: Objection, calls for speculation,
     relevance.
22
23
           THE COURT:
                        It does, we're somewhat far afield
24
     here. Sustained.
25
           MS. STRICKLAND:
                             Okay.
```

- Q. Earlier you testified about, um, the wrongful conduct provision of the EDR plan and that being cited as a basis for this letter, is that correct?
 - A. That's right.

4

14

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- Q. You're not disputing that the letter cites
 "wrongful conduct" as the basis for the action taken
 here?
- A. What I had testified to was that I had used that
 because that was the closest provision in Chapter 9 that
 talked about what would happen at the end of the
 investigation that there was action taken, and I also
 conceded that if I could go back in time I probably
 would have rewritten that paragraph.
 - Q. So if you go to Section 3, and this is on the last page, Chief Judge Gregory's decision.
- 16 A. (Turns.)
 - Q. It states, under Chapter 9 of the plan, "Employees found by the Chief Judge and/or Unit Executive to have engaged in wrongful conduct, as defined in this plan, may be subject to disciplinary action."

Are you disputing that the report says that?

- A. No, I'm not disputing the report says that. But again, my explanation as the drafter of this, I'm trying to tell you why I put that in.
 - Q. Is it because there's no basis to take

```
disciplinary action if there is not a finding of
1
     wrongful conduct under the EDR plan?
 2
           Well again, this is the closest provision in
     Α.
     Chapter 9 that I could find that would explain to
 4
 5
     Mr. Martinez why he's being counseled. And again I
     concede that if I could go back and do it again, I would
 6
     not have fashioned it the way I did.
8
     Q. Okay, let's move on. Let's see here. Okay, let's
     go to, um, Exhibit 18, I believe -- I believe that's the
9
10
     latest number where we are.
11
     A. (Turns.)
12
           MR. STRICKLAND: I might be having technical
     difficulties here.
13
14
           (Pause.)
15
           MR. STRICKLAND: I apologize. You said 18?
16
           MS. STRICKLAND: 18, yeah.
17
           MR. STRICKLAND: Oh, okay.
           (On screen.)
18
19
           MS. STRICKLAND: Okay, let's go down to Bates
20
     Number 16, I believe that's the next page.
21
           (On screen.)
22
           MS. STRICKLAND: Okay.
23
           Are you familiar with this document?
     Q.
24
     Α.
           Yes.
25
           Is this an e-mail from you to Tony Martinez?
     Q.
```

- A. Yes, it looks like it.
- 2 Q. Is this e-mail about the investigation of me,
- 3 plaintiff's report of wrongful conduct?
- 4 A. Um, it looks like the early stages, yes.
- 5 Q. Did you state in this e-mail to Tony Martinez,
- 6 "Heather will need to know that you're appointing her to
- 7 investigate the allegations contained in Karen's
- 8 e-mail." Is that what it states?
- 9 A. Yeah, you're referring to the second sentence?
- 10 Q. Yes.

- 11 A. Yes.
- 12 Q. Did you also state, in the next sentence, "I might
- 13 say that because of your earlier involvement in the
- 14 matter, that you are recusing and appointing Heather as
- your designee to investigate the allegations"?
- 16 A. Yes, I said that as well.
- 17 Q. Did Heather Beam have any experience conducting
- workplace investigations before this matter?
- 19 A. I don't know.
- 20 Q. You didn't -- you didn't try to verify that before
- 21 | she was appointed?
- 22 A. So like I said, um, when this came up and this was
- 23 being construed as a report of wrongful conduct under
- 24 Chapter 9 -- Chapter 9 requires that an investigator be
- 25 appointed and it mentions a Human Resources manager. So

- I called the Clerk and said, "I have a task, I need an investigator who is somebody who's a Human Resources
 manager, preferably someone outside Mr. Martinez's office, do you have any recommendations?" And the Clerk
- Q. And my question was to verify whether Heather Beam had any experience conducting workplace investigations before this matter?

had recommended Heather Beam.

- 9 A. I relied on the Clerk's recommendation to me given
 10 what I told him I needed to have done.
- Q. Once Heather Beam began the investigation, did you do anything to oversee the investigation to ensure that it was appropriately conducted?
- A. Once Heather Beam was appointed as the investigator, I let Heather Beam conduct that investigation.
- Q. Did you do anything to make sure that the accused parties didn't speak to each other and coordinate their testimony before the investigation?
- 20 A. Again I let Ms. Beam handle the investigation.
- Q. But just to be clear, in your role as EDR
 coordinator, that's part of your position is to ensure
 that the allegations are investigated appropriately, is
 that right?
- 25 A. That's correct, which includes letting Heather

```
1
     Beam conduct the investigation without my
     interference -- with my -- you know without my
 2
 3
     micromanaging her.
           Right, but you didn't ask her whether the accused
 4
 5
     parties were allowed to speak to each other, for
 6
     example?
     Α.
           Again I let Ms. Beam handle that.
        Okay, thank you.
8
     Q.
 9
           MS. STRICKLAND: Let's move up to Page 615.
           (On screen.)
10
11
           MS. STRICKLAND: Keep going up.
           (On screen.)
12
           I think this was something that was discussed
13
     Q.
14
     earlier. Is this part of the e-mail chain to Tony
15
     Martinez?
16
           Um, yes, it is. The date's not correct, but it
17
     looks like it is.
           Right. Did you state in this e-mail, "I think
18
19
     you're doing a great job, Tony, your organizational
20
     changes are brilliant"?
           Yeah, you're referring to the last line of the
21
22
     sentence?
23
           Um, yes.
     Q.
           Yes.
24
     Α.
25
           Did you testify today that we also saw e-mails to
```

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the fact of you said, "Fantastic e-mail, Tony, you're
1
     doing all you can to protect Ms. Devins"?
 2
           Yes, I said that.
           And you testified earlier that your role is
 4
 5
     supposed to be an impartial facilitator of the EDR
     process, is that right?
 6
     Α.
           I did.
8
           So did you have any concern when you made these
     statements -- after acknowledging that Mr. Martinez was
9
10
     involved in the matter, did you have any concern about
11
     showing bias in favor of Mr. Martinez?
12
           MR. KOLSKY: Objection, misstates the evidence
     after he was involved in the matter.
13
           THE COURT: It does. Sustained.
14
15
     Q.
           Did you --
           MS. STRICKLAND: I apologize. May I be heard on
16
17
     that?
18
           THE COURT: You may.
19
           MS. STRICKLAND: Thank you, your Honor.
20
           He stated -- we just went over that he stated that
     because of his earlier involvement in the matter,
21
     Mr. Ishida had suggested that he recused himself. We're
22
23
     in the same e-mail chain and I'm just following up on
24
     that statement.
25
           THE COURT: I understand, but I adhere to my
```

ruling. The document -- the e-mail chain is before me and I will evaluate it.

You're about done with this witness, aren't you?

MS. STRICKLAND: I just have a few other things, I
will move as quickly as I can.

THE COURT: How long do you think you're going to take? I'm not crowding you, I just am thinking about the morning recess.

MS. STRICKLAND: Yeah, I mean I still have a few more matters, um, probably within the next 30 minutes.

THE COURT: Well, all right, if it's going to go possibly 30 minutes, we'll take the morning recess at this time and we'll resume at 11:15. We'll recess.

THE CLERK: All rise.

THE COURT: Well actually I said we'd recess and the Clerk properly spoke, but before we do that, now we're off the clock here, we're into the recess time.

I have this issue about the plaintiff's expert witness as to whom a deposition has been taken, and I've said that I was not inclined to allow a witness, an expert witness to testify without actually appearing and being cross-examined. I wonder if we might -- and the matter has been fully briefed and I've been reviewing those briefs and considering them.

So I wonder if we might avoid difficulty here.

The defense wants to call two witnesses, one of them, um, remotely, and I've said "Well if there's agreement on that, I guess that's fine." Well that ought apply to the plaintiff as well.

So let me turn to the defense. You have no objection to them calling this witness remotely as you're going to call one of your witnesses, isn't that right?

MR. KOLSKY: Well, your Honor, I'm not sure we are going to call one of our witnesses remotely, I think there's still a scheduling issue that he's only available in the afternoon.

THE COURT: Then you have a problem putting him on, um, at all in the case. But put that aside.

Suppose they call this witness remotely? The witness has something relevant to say. No problem with

MR. KOLSKY: My understanding is that the plaintiff had previously disagreed with remote testimony.

THE COURT: Well now the plaintiff's in a bind, so it's different. My question to you is, you don't object to that, do you?

MR. KOLSKY: Yes, your Honor, we do object. And we had -- we had made a proposal to plaintiff weeks ago

in which we would agree to, um, the submission of expert reports if it was -- if both sides could present their experts that way, and they immediately rejected that offer. And that was their chance to get their expert deposition in front of the Court --

THE COURT: Well just as I've said that I've allowed you to maintain your objections, maybe now that they've heard what I think, we will revisit that. And I'll turn to the plaintiffs.

If you can submit your expert report and they can submit their expert report, thus saving us time, um, I'm willing to do that.

How does that suit the plaintiff?

MR. STRICKLAND: Thank you, your Honor. That's actually an offer we made yesterday and the defendants rejected it.

THE COURT: Well now I'm supervising it. So now I'm putting it to you in open court.

Since you're willing, um, you're willing to submit your expert report if they're willing to submit their expert report, right?

MR. STRICKLAND: Your Honor, the offer that was made before by the defendants was their two expert reports for our loss-earnings's expert's deposition testimony and reports, and we're fine with that. That

offer still stands.

THE COURT: All right, wait a second, that's a little different, that's deposition and expert report for their two expert reports.

What does the defense say to that, that will save us all time?

MR. KOLSKY: We had made that proposal and the plaintiff immediately rejected it --

THE COURT: We're talking about today, as I said
I'm presiding now. Now here's the offer. The
plaintiff's deposition and expert report in return for
your submitting your two expert reports. Do you go for
that?

MR. KOLSKY: Your Honor, we do not. We think that it's important that we have an opportunity to cross-examine their expert in court, and we've spent a lot of time preparing our own expert to testify, um, and so we think we should be able to present him in court. And if plaintiff wants to present expert testimony, their expert should testify in court as well.

THE COURT: Well you think about it, because I'm going to ask that again at 11:15. There is sufficient grounds in the exercise of my discretion, because you've had a chance to cross-examine this expert on deposition, that, um, I see this as a way of saving time and at

```
least getting the data all before the Court. I'll ask
1
     you again at 11:15. Otherwise I'll make an order with
 2
 3
     respect to the matter.
           All right, we'll recess until 11:15. We'll
 4
 5
     recess.
           THE CLERK: All rise.
 6
 7
            (Recess, 10:50 a.m.)
            (Resumed, 11:20 a.m.)
8
           THE COURT: And, Ms. Strickland, you may continue.
 9
           MS. STRICKLAND: Thank you, your Honor.
10
11
     you, Mr. Ishida.
12
           Let's pull up the lettered AJ Exhibit, please.
     Thank you.
13
14
            (On screen.)
           Mr. Ishida, is it your understanding that
15
     plaintiff, myself, filed a report of wrongful conduct
16
17
     and request for counseling on September 10th, 2018?
          Yes, that's correct.
18
     Α.
19
           All right. And Heather Beam conducted an
20
     investigation of that complaint as we discussed,
21
     correct?
           Yes, she conducted a unified investigation into
22
23
     both of your requests.
          Okay. And Heather Beam sent you a copy of her
24
25
     report on January 11th, 2019?
```

```
That's right.
     Α.
1
 2
     Q.
           Thank you.
           So looking at the exhibit in front of you on the
     screen, are you familiar with this document?
 4
 5
           MS. STRICKLAND: We can scroll down, if that would
 6
     help.
 7
           (On screen.)
8
           I think I recognize it, but if you could scroll
     down more, that would be helpful. (Scrolls.) Yes.
9
10
           You are familiar?
     Q.
11
     Α.
           Yes. Yes.
12
           MR. KOLSKY: Objection, this is beyond the scope
13
     of direct.
           THE COURT: Well I don't know, let's see.
14
           This is an e-mail that --
15
     Q.
16
           THE COURT: Just a moment. AJ? Just a moment.
17
           MS. STRICKLAND: AJ. This is an e-mail he was
     asked about on direct examination.
18
19
           MR. KOLSKY: This e-mail was not introduced during
20
     the direct examination.
21
           THE COURT: Well it may have been. But if it was,
     it was not beyond the scope.
22
23
           She may have a few questions. Go ahead.
24
           MS. STRICKLAND: Thank you.
25
           So this is an e-mail exchange between you and
     Q.
```

- Heather Beam?
- 2 A. Yes.

- Q. And it's dated January 13th, 2019, is that right?
- 4 A. That's correct.
- 5 Q. And, um, you asked her, "Given your recommendation
- 6 that Tony be counseled and trained on handling workplace
- 7 conduct complaints and decision-making, I'd like your
- 8 thoughts on whether you think Tony should be
- 9 disqualified from participating in the EDR case," is
- 10 that right?
- 11 A. That's correct.
- 12 Q. And Ms. Beam responded, "I truly believe that Tony
- 13 is biased in this case involving JP and Karen as far as
- 14 the sexual harassment is concerned." Is that correct?
- 15 A. That's correct.
- 16 | Q. And did Ms. Beam state, "From my conversations
- 17 | with him, I know he feels Karen is attempting to exploit
- 18 this situation to get the transfer to Asheville, however
- 19 it has created a bias in him to look at this case from a
- 20 neutral perspective." Is that what she told you?
- 21 A. Yes.
- 22 Q. Did she also state, "I also believe he lacks the
- 23 experience and understanding of exactly how this process
- 24 works." Is that right?
- 25 A. That's what she said.

```
Q.
           And did she also state, "Although retaliation in
1
     my investigation was unfounded, I still think, in a
 2
     good-faith effort to resolve this, the Circuit should
     consider disqualifying Tony based on the contentious
 4
     nature of the situation," is that right?
 5
           That's what's there.
 6
     Α.
           Did you state, um --
     Q.
8
           THE COURT: Let me interrupt. I guess I'm
     confused. I thought this was a matter of evidence.
 9
                                                            Ιf
     not, you're offering it, are you?
10
11
           MS. STRICKLAND: Yes, your Honor, we would move to
12
     admit this as an exhibit.
13
           THE COURT: I thought it was in evidence.
                                                        Ι
14
     thought it was in evidence.
15
           No objection to it, is there, Mr. Kolsky?
           MR. KOLSKY: Um --
16
           THE COURT: AJ?
17
           MR. KOLSKY: No objection.
18
19
           THE COURT: It may be received, Exhibit 163 in
20
     evidence.
            (Exhibit 163, marked.)
21
           THE COURT: Go ahead, Ms. Strickland.
22
23
           MS. STRICKLAND: Okay, thank you, your Honor.
24
           Did your response state in part, "I have a meeting
25
     tomorrow with Chief Judge Gregory at 2:00 p.m."?
```

1 Α. Yes. THE COURT: Well, you know, it's in evidence now. 2 3 This isn't an e-mail chain I have seen before, given the motion practice here. So it's in evidence. It speaks 4 5 for itself. It says what it says. MS. STRICKLAND: I'll move on. Yes, your Honor. 6 7 Did you provide Ms. Beam's January 13th, 2019 Q. 8 e-mail to Chief Judge Gregory? I can't remember if I provided the e-mail to him, 9 Α. 10 no. 11 Did you tell Chief Judge Gregory that Ms. Beam had Ο. 12 recommended that Defendant Martinez be disqualified from 13 the EDR proceeding? 14 So as I testified in my deposition, I don't 15 recall -- I didn't recall the conversation or the meeting I had with Judge Gregory, but, um, I am -- I'm 16 17 sure that I raised Ms. Beam's concerns with Chief Judge Gregory, because after I got on this e-mail, as I've 18 19 testified, I raised this issue with General Counsel and 20 got their views and guidance, which I conveyed to Chief 21 Judge Gregory. And the reason why I'm sure I raised 22 Heather Beam's concern is because the only time bias was 23 mentioned was by Heather Beam. So that's why I'm sure 24 that I raised Heather's concern with Chief Judge

25

Gregory.

```
Would you be surprised to learn that Chief Judge
     Q.
1
     Gregory testified in his deposition that no one ever
 2
     gave this e-mail or commuted its contents -- excuse me,
     communicated its contents to him that he was aware of?
 4
 5
           MR. KOLSKY: Objection, relevance.
 6
           THE COURT: Sustained. That's just not relevant.
 7
     His deposition stands for what it does. You proceed.
8
           MS. STRICKLAND: Yes, your Honor. Yes, your
 9
     Honor, I understand. Yes.
10
           So just to be clear, it's your testimony today
11
     that you do not recall whether you specifically shared
12
     this e-mail or what it stated to Chief Judge Gregory?
           MR. KOLSKY: Objection, asked and answered.
13
14
           THE COURT:
                        It has been, that is his testimony,
15
     that's what I understand.
16
           MS. STRICKLAND: Okay.
17
           Is it generally part of your duties as EDR
     Q.
     coordinator to provide relevant information to the
18
19
     decision-maker in an EDR proceeding?
20
     Α.
           Yes, it is.
21
           Was there a pending disqualification request in
22
     front of Judge Gregory when Ms. Beam sent you this
     e-mail?
23
           Yes, there was.
24
     Α.
```

Do you think it would have been important to

- communicate this information to Chief Judge Gregory
 given the pending disqualification request?

 A. I do, and that's why I had raised the issue with
- General Counsel. And my recollection of the

 conversation was I did have a conversation with Chief

 Judge Gregory about the bias issue and the

 disqualification decision he was making.
- 8 Q. So are you denying -- you were not instructed by 9 any officials at the Administrative Office to not share 10 this information with Chief Judge Gregory?
 - A. I'm sorry, I don't understand what you're asking?
 - Q. Did any officials at the Administrative Office advise or instruct you not to share this information with Chief Judge Gregory?
 - A. So you're asking me a negative?

11

12

13

14

15

16

17

18

19

- Q. Yes, I'm asking you to -- did you receive any advice or instruction from the Administrative Office to not share this information with Chief Judge Gregory?
- A. No, I received no such instruction.
- Q. Is it your position that a Unit Executive who is accused of wrongful conduct who is found to be biased, um, can represent an employing office in an EDR proceeding, that that is an appropriate interpretation of the EDR plan?
 - A. This goes to the advice and guidance that I

received from the Office of General Counsel.

Q. And did the Office of General Counsel advise you that a Unit Executive cannot be disqualified from the EDR matter?

MR. KOLSKY: Objection, privileged.

THE COURT: Yeah, I have to sustain the --

MS. STRICKLAND: Your Honor, may I be heard?

THE COURT: You may be heard. Yeah, you may be heard.

MS. STRICKLAND: Your Honor, the general -- I'm sorry, there's just a little feedback.

The General Counsel, Cheryl Walter, submitted a declaration in this case, it's on the public docket, in which she stated, "The defending respondent employing office, acting through its Unit Executive, is the opposing or differing party to an EDR-disputed matter.

In fact to disqualify a respondent employing office from being able to respond to and defend an employment action filed under EDR would be unfair to the respondent employment office." So I just want to know whether that's what he was told?

THE COURT: Well I know you to do, and, um -- but she's an attorney and they've objected on the basis of attorney-client privilege. Her general statement of the law is not a waiver of the attorney-client privilege.

Now I will say that this is going to have to, um, take some further briefing on your part because the assertion of the attorney-client privilege is a very interesting thing.

Here in the District of Massachusetts, um, where assertions of that privilege are, as they are in the Western District of North Carolina, affected by the local law, the local law here in Massachusetts is that of course the courts of the Commonwealth of Massachusetts recognize the attorney-client privilege and uphold it assiduously, however they also empower a Court to draw a negative inference from it. I'm not sure what the standard is in the State of North Carolina, but I'm going to have to figure that out. But I sustain the privilege. And move on.

- Q. Are you aware of the Fourth Circuit's decision in this case stating that not disqualifying an accused Unit Executive created a conflict of interest?
- A. Am I aware of the decision?

- 20 Q. Yes, are you aware of the decision?
 - A. (Pause.) I'm not sure I am.
- Q. Okay. So there was some discussion about, um, in this e-mail about how Tony believed that I fabricated or exploited this complaint to get a transfer to the Asheville office. Are you aware of whether I ever

transferred to the Asheville office?

1

2

3

4

5

6

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16

17

- A. No, I think the last thing I recall is that, um, among your many initial demands, you had asked to be transferred to the Asheville office, and that was the only thing Mr. Martinez did not grant, because my understanding was that there was no space there. But at some point during mediation I, um, I understood that Mr. Martinez was offering his office. But whether or
- 10 Q. So you're not aware of whether that transfer offer was accepted?

not you actually moved? I don't know that.

- 12 A. Um, no, all I know is the offer was made. I don't
 13 know if you had actually accepted it.
 - Q. Okay. Thank you. I believe it was your earlier testimony that plaintiff, me, was asking you for help, and the Circuit for help, seeking employment outside of the FDO during this time, isn't that right?
- A. My recollection is you asked twice, the middle of November and the middle of January.
- Q. Yes. So, um, I was seeking to leave the office entirely and go to a different employer, is that right?
- 22 A. Well you were asking for another -- a transition 23 to another office.
- Q. Okay, right. Thank you. And is it your understanding that me, plaintiff, resigned from the FDO

```
in March of 2019?
 1
           I wasn't aware of when you actually resigned.
 2
           Okay, does that sound plausible to you, that it
     would have been in March of 2019?
 4
 5
     Α.
           I don't disagree, but I wasn't aware of it.
 6
           Okay. And did you think that, um -- did you
     believe that resigning was a good outcome?
8
           That's for you to say.
     Α.
9
           Well you testified earlier that that's what you --
     what you believed. Is that your testimony?
10
11
           MR. KOLSKY: Objection, misstates testimony.
           THE COURT: Um, it does. On those grounds.
12
13
           So put another question, Ms. Strickland.
14
           Do you believe in -- in your experience as EDR
     Q.
15
     coordinator, if a complainant ultimately resigns from
16
     the employer during the EDR proceeding, do you believe
17
     that's an acceptable outcome?
           MR. KOLSKY: Objection, calls for speculation.
18
19
           THE COURT:
                        I think not. Overruled.
20
           (Pause.) Do you mind repeating the question
21
     again?
           So in your experience as EDR coordinator, do you
22
23
     believe that if a complainant resigns as a result of the
24
     EDR proceeding, do you believe that's an acceptable
25
     outcome?
```

- Well I think it depends on whatever the 1 Α. 2 circumstances were. The reason why I had thought that you -- that this was an outcome that you wanted, was I had several communications with the mediator, Ed Smith, 4 5 and he sent me two e-mails before your March 11th e-mail 6 withdrawing your EDR, you know, request, I think it was March 7th and March 8th, in which he told me that --8 that you were excited about the clerkship opportunity 9 with Judge Floyd and you were greatly appreciative of 10 the Fourth Circuit's help. And so from those e-mails 11 and reports from Mr. Smith, I deduced that this was 12 something you were excited about, looking forward to, 13 and that it was a good move for you.
 - Q. At the time of those e-mail communications, had any corrective or disciplinary action been taken based on the report of wrongful conduct?
 - A. At the time of what e-mails?

15

16

17

- 18 Q. What you were just describing, the communications 19 in March of 2019.
- 20 A. No, no, nothing had happened by that point.
- Q. And just to be clear, this complaint was formally filed in September of 2018?
- MR. KOLSKY: Objection, I guess to the term
 "complaint."
 - Q. The EDR request for counseling and report of

- wrongful conduct. 1 Yeah, your two requests were filed on September 2 2018. 4 Okay, thank you. Um, so just a moment please. 5 (Pause.) Okay. Did you have a conversation with plaintiff, me, on 6 7 January 17th, 2019 about this EDR proceeding that you 8 recall? 9 Can you tell me the date again? 10 January 17th, 2019. 11 Yeah, I mean I'm not -- as I'm sitting here, I'm 12 not sure of the date. 13 Do you have any reason to doubt that there was a 14 conversation on January 17th? 15 No, I have no reason to doubt it. Α. 16 And this was after the investigation report came 17 about? January 17th? 18 Α. 19 Q. Right. 20 Α. That's correct. Okay. Did you tell plaintiff, me, that no decisions 21 Q. about disciplinary action would be made until after the 22
- A. Again I don't recall, but I don't dispute that either.

Chapter 10 EDR proceeding was over?

- 1 Q. Okay. Did you say, "So what we could do is hold
- 2 the Chapter 9 proceeding in abeyance until the Chapter
- 3 | 10 proceeding was finished," does that sound like
- 4 something you would have said?
- 5 A. Again I don't recall.
- Q. Well are you disputing it, do you have a reason to
- 7 deny that that was said?
- 8 A. I don't have a reason to affirm or deny it.
- 9 Q. Are you aware that this conversation was
- 10 audio-recorded?
- 11 A. I -- I didn't -- I didn't know any of our
- 12 conversations were being recorded.
- 13 Q. Did you become aware of that during this
- 14 litigation?
- 15 A. I think at some point during discovery I found out
- 16 about transcripts of audio recordings.
- 17 | Q. So you are aware that defendants created a
- 18 transcript of these recordings during this litigation?
- 19 A. I'm aware that you had audio-taped and there were
- 20 transcripts made.
- 21 Q. Okay. Do you have any reason to doubt the
- 22 accuracy of the transcripts that the defendants would
- 23 | have created?
- 24 A. Um, I have no reason to doubt that.
- 25 Q. Okay.

```
MS. STRICKLAND: This is Exhibit BO. Is that out?
1
 2
     Okay.
            (On screen.)
     Q.
           Have you seen this document?
 4
 5
           THE COURT: To what document --
           MR. KOLSKY: Objection, your Honor.
 6
 7
           THE COURT: Yes, to what document are you
8
     referring?
           MS. STRICKLAND: I'm sorry, the document that's on
9
10
     the screen, this is Plaintiff's Lettered-Exhibit BO.
11
           THE COURT: All right.
12
           And, Mr. Kolsky, you object to her examining about
13
     it?
14
           MR. KOLSKY: Yes, this is beyond the scope of
15
     direct. This document was not shown to the witness
     during his direct testimony.
16
17
           THE COURT: It was not --
           MS. STRICKLAND: Your Honor, the only -- I
18
19
     apologize. All I'm going to do --
20
           THE COURT: Go ahead.
           MS. STRICKLAND: I'm not going to ask him any
21
     questions about it, I'm just, um, asking him if he has
22
     any reason to doubt the accuracy of these transcripts.
23
24
           THE COURT: Well it's clearly beyond the scope.
25
     The transcript is what it is. I'll sustain the
```

```
objection. Move on.
1
 2
           (Pause.)
 3
           MS. STRICKLAND: Your Honor, we'd just like to
     clarify whether these exhibits are admitted or not?
 4
     It's our understanding that these transcripts were also
 5
     sent by the defendants to the Court to aid with
 6
     reviewing the recording. So maybe this can be addressed
8
     at a different time. But we'd just like to note for the
     record our confusion about this issue.
9
10
           THE COURT: Well there's no confusion in the
11
     Court's mind. Something that is denominated EO is not
12
     in evidence. My understanding is that the actual
13
     recording is in evidence and I can review it. If I'm
14
     mistaken, the parties can correct me.
                                             But the
15
     transcript is not. At most the transcript is an aid,
     like a demonstrative aid, an aid to understanding what
16
17
     the actual recording says. And that's how I'm treating
     it.
18
19
           Go ahead. Anything else?
20
           MS. STRICKLAND: Thank you, your Honor.
21
     sorry, I didn't catch that?
           THE COURT: Anything else for this witness?
22
23
           MS. STRICKLAND: Oh, um, yeah, but not on that
24
     issue. I will -- I will move on.
```

Let's go to, um, Exhibit 6, Admitted Exhibit 6.

```
1
            (On screen.)
 2
           MS. STRICKLAND: Thank you.
           Are you familiar with this document?
 3
     0.
     Α.
           (Silence.)
 4
 5
           MS. STRICKLAND: We can scroll down, if that would
 6
     help.
 7
           MR. KOLSKY: Objection, beyond the scope of the
8
     direct. This witness was not asked about this document
9
     during his direct testimony.
10
           MS. STRICKLAND: This document is relevant to his
11
     testimony about whether disciplinary action was taken or
12
     not or the, um, definitions that were used.
13
           THE COURT: And how is it relevant?
14
           MR. KOLSKY: Your Honor --
           THE COURT: Wait a minute, I'm asking this
15
     question of --
16
17
           Go ahead, Ms. Strickland.
           MS. STRICKLAND: Oh, thank you, your Honor.
18
19
           It's relevant because it says, um, "The
20
     investigation report recommends that disciplinary action
21
     be taken against the accused employee as well as the
22
     Unit Executive." So it's relevant to his credibility.
23
     It's also relevant to the constructive discharge issue
24
     because it contains discussion of the circumstances of
25
     the resignation.
```

```
THE COURT: Mr. Kolsky?
 1
 2
           MR. KOLSKY: Your Honor, may I respond?
 3
           THE COURT: You may.
           MR. KOLSKY: Ms. Strickland had an opportunity to
 4
 5
     call witnesses in this case. She chose not to.
     could have called Mr. Ishida and asked him about this
 6
                She chose not to. She shouldn't be permitted
8
     to examine him about a new document during cross-
     examination.
9
10
           THE COURT: I think this is in -- within, as she
11
     explains it, within the scope of your examination,
12
     however, and in my discretion I'm going to allow it and
13
     she may examine concerning it.
14
           MS. STRICKLAND: Your Honor, I won't belabor the
15
     point, but let's go back to the summary section on the
16
     first page.
17
           THE COURT: This document is not --
18
           MS. STRICKLAND: All right.
19
           THE COURT:
                       Is this in evidence? Correct me.
20
           MS. STRICKLAND: I believe so. This is admitted
     as Exhibit 6.
21
           THE COURT:
                       Thank you. Go ahead. You may examine
22
23
     concerning this.
24
           Does it state in the fourth paragraph, the second
25
     sentence, "Eventually Mr. Smith was able to persuade
```

```
Circuit Judge Henry Floyd to offer Ms. Strickland a
 1
     clerkship, till the end of the term in June, and
 2
     convince Ms. Strickland to withdraw her EDR complaint in
     return for the clerkship."
 4
 5
           Is that what it states?
 6
     Α.
           I think it does state that, yes.
     Q.
           Okay.
 8
           (Pause.)
           MS. STRICKLAND: I'm sorry, may I proceed?
 9
10
           THE COURT: You may.
11
           MS. STRICKLAND: Okay, thank you.
           Now let's go to Section 2.
12
           (On screen.)
13
14
           Does this document state, "The last remaining
     Q.
15
     matter is Ms. Strickland's report of wrong" -- I assume
     that means "wrongful conduct under Chapter 9 of the EDR
16
17
     plan." Is that what it states?
                      That's what it states, yes.
18
            (Reads.)
     Α.
19
           Does this document confirm that you waited to
20
     address the disciplinary proceeding until after I
21
     resigned and accepted a clerkship?
22
     Α.
            (Pause.) Say that again?
23
           Does this document confirm that you waited to
     Q.
     address the disciplinary proceeding until after I
24
25
     resigned and accepted a clerkship?
```

```
I don't know if it reflects an intention to wait,
 1
     Α.
     but the timing looks like it happened afterwards, yes.
 2
           Okay. Turning to next page, does this document
     state, "The investigation report recommends that
 4
 5
     disciplinary action be taken against the accused
     employee, Federal Public Defender First Assistant JP
 6
     Davis, as well as the Unit Executive, Anthony Martinez.
8
     We cannot decide any disciplinary action against
 9
     Mr. Davis, that is within the authority of the Unit
10
     Executive. But we can and have in deciding if
11
     disciplinary action is appropriate for Mr. Martinez."
12
           Is that what it states?
13
     Α.
           That's what it states, yes.
14
           Did you state in this letter that pursuant to
     Q.
15
     Chapter 9 of the EDR plan, "Employees found that a Chief
16
     Judge and/or a Unit Executive to have engaged in
17
     wrongful conduct, as defined in this plan, may be
     subject to disciplinary action"?
18
19
           I'm sorry, say that again?
20
           The statement that I just read, is that in this
     memorandum?
21
22
           Yes, the statement you read is there.
     Α.
23
                  So going to Footnote 1, it states,
     Q.
           Okay.
24
     "Wrongful conduct is defined to include discrimination
```

against employees based on race, color, religion, sex,

including pregnancy and sexual harassment, national origin, age" -- and skip ahead, "Harassment against an employee based on any of these protected categories, or retaliation for engaging in any protected activity, is prohibited."

Is that what it states?

- Α. That's what it states, yes.
- Okay. So does this letter confirm that Mr. Martinez was allowed to make the decision about 9 10 whether to discipline JP Davis?
- 11 This memorandum says that I don't know if the 12 Circuit has the authority to discipline JP Davis.
- 13 So Mr. Martinez was allowed to make the decision Q. 14 about whether to discipline JP Davis?
 - It was in his, um, within his authority and purview as the Unit Executive, to do that, yes.
 - Even though he also received a -- whether you call Q. it a "reprimand" or a "letter of counseling," there was action taken against him based on the same
- 20 investigation?

1

2

4

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17

18

- I don't understand your question? 21 Α.
- So the letter of counseling that we discussed 22 Ο. 23 earlier, that arose from the same investigation, is that 24 right?
- 25 Yes, the letter of counseling was based on the Α.

- investigation report.
- 2 Q. And Mr. Martinez, even though he was counseled,
- 3 disciplined, whatever you want to call it, he also made
- 4 the decision about whether to discipline JP Davis, is
- 5 that right?

- 6 A. Because the Circuit did not have the authority to
- 7 discipline a subordinate in that office.
- 8 Q. Do you have a source of authority for that?
- 9 A. Well I -- that is -- that is something that was
- 10 discussed, you know, frequently, and our view is I don't
- 11 know of an authority that gives the Circuit the
- 12 authority to discipline a subordinate in a Unit
- 13 Executive's office.
- 14 Q. Does Chapter 9 of the plan say that?
- 15 A. You're talking about something -- you're talking
- 16 | about a disciplinary action outside of Chapter 9.
- 17 You're talking about the authority of the Court of
- 18 | Appeals to discipline a subordinate in an office.
- 19 Q. Does Chapter 9 of the plan state "Employees found
- 20 by the Chief Judge and/or Unit Executive to have engaged
- 21 in wrongful conduct, as defined in this plan, may be
- 22 subject to disciplinary action"?
- 23 A. Well I think you read the operative language, "the
- 24 judge and/or the Unit Executive."
- 25 Q. Does Chapter 9 in the plan state that the Chief

```
Judge and/or the Unit Executive, that one or the other,
 1
     has particular authority?
 2
           Well I think -- I think the authority to
     Α.
     discipline a subordinate in an office rests with the
 4
 5
     Unit Executive, which is what Chapter 9 says.
     think the two are consistent.
 6
           Do you think that it's an conflict of interest for
     Q.
8
     somebody who was disciplined in a matter to make a
     decision about disciplinary action regarding another
 9
10
     employee?
11
           MR. KOLSKY: Objection, relevance.
12
           THE COURT: Sustained.
13
           MR. KOLSKY: This is not relevant as applied.
14
           THE COURT:
                        It is not relevant as applied. She'll
15
     move on.
16
           MS. STRICKLAND: Yes, your Honor, I'll move on.
17
           Are you aware that Mr. Davis told another
     Q.
     supervisor that plaintiff, me, may just "need to get
18
19
     smacked a bunch"?
20
           I'm sorry, I didn't understand the last part.
21
     Ο.
           Are you aware that Mr. Davis told another
     supervisor that plaintiff, me, "may just need to get
22
     smacked a bunch"?
23
           MR. KOLSKY: Objection, relevance.
24
25
           THE COURT: Sustained. Well not on that ground,
```

```
that's clearly beyond --
1
           MS. STRICKLAND: Your Honor --
 2
           THE COURT: Wait a minute. I think that's beyond
 3
     the scope. I mean you did have a chance to put on this
 4
     witness and other witnesses. Sustained.
 5
 6
           Move on.
 7
           MS. STRICKLAND: Thank you, your Honor.
8
           You testified earlier that you believed that Tony
     0.
 9
     acted in good faith, um, throughout the investigation,
10
     is that right?
11
     Α.
           Yes.
12
           Do you, sitting here today, do you believe that
     Tony acted in good faith as a Federal Public Defender?
13
14
           In my dealings with him and in my interactions, he
15
     acted in good faith. And it's also, may I add,
16
     something the investigator found as well.
17
           Are you aware of other EDR complaints filed
     Q.
     against Tony in his office?
18
19
           MR. KOLSKY: Objection, relevance, and outside the
     scope of direct.
20
21
           THE COURT: It is outside the scope. Sustained.
2.2
           MS. STRICKLAND: Your Honor, may I be heard?
23
           THE COURT: You may.
           MS. STRICKLAND: Thank you, your Honor.
24
25
           We'd just like to at least put it on the record
```

that we believe it's relevant, if he's saying he believes that Tony acted in good faith and in a nondiscriminatory matter, the fact that he was aware of other EDR complaints, a pattern of complaints from that office.

THE COURT: I understand that's your proffer. I didn't rule as to whether it was relevant or not, I ruled that it's beyond the scope of the examination of this witness.

Now what Mr. Kolsky said is correct, you rested on a documents-only case. They called a live witness, um, and I grant you the witness is one of the defendants, and they examined him. You have the right to examine him on all those matters as to which they examined plus you have the right to examine him on the question of any issues of bias or motive related to his testimony. But beyond that, um -- and his credibility. But beyond that, um, you don't. And this is beyond the scope. Sustained.

(Pause.)

MS. STRICKLAND: I apologize, your Honor, we're just -- because there have been so many changes in the exhibit list, we just want to make sure that things get admitted.

Q. Okay. Did you testify in a deposition in this

Ι

matter? 1 2 I did, yes. Okay. Did you review and sign the transcript for your deposition? 4 5 Α. Yes, I did. So let's take a look at -- this is Lettered 6 Exhibit S. 8 Does this appear to be a true and accurate copy of your deposition transcript? 9 MR. KOLSKY: Objection, this is outside the scope 10 11 of direct. 12 THE COURT: It appears to be. sustained on the 13 same ground. 14 MS. STRICKLAND: Okay, thank you, your Honor. 15 think we're just a little confused. They have objected to -- we have moved to admit our trial exhibits. They 16 17 have objected to some of our exhibits on various 18 grounds. This deposition transcript, for example, it's 19 our understanding that they don't actually object to us 20 using the deposition, so we're a little confused as to 21 why, um, some of our exhibits are not admitted into 22 evidence, and we would appreciate a chance to make 23 arguments as to other exhibits, why we believe their

objections are invalid. But I understand if your

Honor's ruling is that that's outside the scope of this

24

```
1
     matter.
           THE COURT: Well that is my ruling and we'll
 2
 3
     address that at an appropriate time.
           All right. Is that it for this witness?
 4
 5
            (Pause.)
           MS. STRICKLAND: Um, I believe so. If I could
 6
 7
     just have one moment please to review my notes?
8
           THE COURT: Of course, you may.
 9
           MS. STRICKLAND: Thank you.
10
           (Pause.)
11
           MS. STRICKLAND: That's all I have. Thank you,
12
     your Honor.
13
           THE COURT: Any redirect, Mr. Kolsky?
14
           MR. KOLSKY: Just a few questions, your Honor.
15
     Thank you.
16
           THE COURT: Very well. Thank you.
17
           I neglected, when I came back on the bench, to see
     whether we've reached agreement as to the, um,
18
19
     deposition and expert report of the plaintiff's expert
20
     and the expert reports of the defendants's experts.
21
     Have we, Mr. Kolsky?
22
           MR. KOLSKY: Your Honor, I'm sorry, I did say I
23
     had a few questions for redirect.
24
           THE COURT: Oh, I misheard you. We'll take those
25
     questions and then I'll put my question to you. You go
```

right ahead. 1 2 3 REDIRECT EXAMINATION BY MR. KOLSKY: Mr. Ishida, would you please take out Exhibit 7, 4 5 which is the letter of counseling. 6 Α. (Turns.) Yes. So this letter on Page 2 refers to, um, Q. 8 Mr. Martinez's use of the marriage metaphor, correct? That's correct, yes. 9 Α. Okay. Do you consider that to have been an act of 10 11 discrimination by Mr. Martinez? 12 Α. No. 13 And then below that it refers to -- there's a section titled "No Physical Touching," um, and it refers 14 15 to a remark by Mr. Martinez. Do you consider that to have been an act of discrimination? 16 17 Α. No. And, um, in that section it says "At least you 18 19 weren't touched," or words to that effect. Why does the 20 letter say "or words to that effect"? 21 Α. Well I think it, um -- again I took this from the 22 investigator's report and I think the investigator used 23 that, because I don't know if these were the exact words 24 that were used. 25 You don't know the exact words Mr. Martinez used, Q.

is that right? 1 Right, which is why I used "words to that effect." 2 3 Moving on to the next page in the section entitled Q. "Disapproval of Seeking Outside Advice." 4 5 Α. Yes. 6 Do you consider that to have been an act of discrimination by Mr. Martinez? 8 Α. No. And then below that there's a section titled 9 10 "Shifting Responsibility." Do you consider that to have 11 been an act of discrimination by Mr. Martinez? 12 Α. No. 13 Moving on to the next page, the last page in the 14 document, um, your letter cites the wrongful conduct 15 standard under Chapter 9 of the plan, correct? That's correct. 16 Α. 17 Does Ms. Strickland have any rights under Chapter 9? 18 19 No. Α. 20 You were asked about Exhibit 18, which is the 21 e-mails where you say "You're doing a great job," or 22 similar words. Do you recall those e-mails? 23 Yes, the, um -- what was the date again?

That was going to be my question for you.

you, um -- could you see if you can pull that document

Α.

24

```
up in front of you.
1
 2
     Α.
           (Turns.)
 3
           MR. KOLSKY: Mr. Spears, could you bring up
     Defendants's DG, which is now Trial Exhibit 18.
 4
 5
            (On screen.)
           Mr. Ishida, the document is now displayed on the
 6
     screen, um, and it says, "I think you're doing a great
     job, Tony," is that right?
8
           Um, yes.
9
     Α.
10
           So what was the -- what is the date that appears
11
     on this, um, on this e-mail?
12
           This is -- well the top of the e-mail is dated
     Α.
     June 12th, 2019, but I don't think that's correct.
13
14
           Do you know why it has the June 12th, 2019 date?
     Q.
15
           Well I think -- my understanding was that when we
16
     -- we, the Court, turned over these documents, there was
17
     some tracking error because at the time we were moving
     e-mail servers, and so I think some of the e-mails that
18
19
     we turned over had been misdated. And so that's why --
20
     I don't think this is the correct date because if you
21
     look down at the previous message in that e-mail string,
     it's dated August 14th, 2018. So I don't think the June
22
23
     12th, 2019 date is correct.
24
           Do you recall approximately when you sent that
25
     e-mail to Mr. Martinez?
```

A. It would have been around August 14th, 2018.

- Q. At that time had Ms. Strickland made any allegations of retaliation, discrimination, or any other wrongful conduct against Tony Martinez, as far as you're aware?
- A. No, the first time I became aware of the plaintiff's allegations against Mr. Martinez was on September 10th, 2018 when she filed her Chapter 9 and 10 requests.
- Q. You were also asked about Exhibit 6, your memorandum to the Chief Judge.

Why did that memorandum include the wrongful conduct standard from Chapter 9?

A. Well again this was -- this was -- I wasn't intending to imply that there was wrongful conduct, I wasn't intending to imply that discipline was necessary, I just tried to give Chief Judge Gregory kind of the overall scope, "This is what the universe looked like" and "This is how Chapter 9 functions," and "These are decisions that he needed to maintain in the Chapter 9," um -- "the Chapter 9" -- excuse me, "the Chapter 9 matter."

THE COURT: I'm sorry, I didn't hear you clearly?
THE WITNESS: My apologies, Judge.

What I was saying was that, um -- what I was

trying to lay out for Judge Gregory was how the whole 1 process worked, decisions that he needed to make, and 2 the Chapter 9 matter. THE COURT: Thank you. 4 5 MR. KOLSKY: No further questions. THE COURT: Ms. Strickland, anything further for 6 this witness? 8 MS. STRICKLAND: Yeah, just very briefly, your 9 Honor. 10 11 RECROSS-EXAMINATION BY MS. STRICKLAND: 12 When you say -- Mr. Kolsky asked you about various Ο. 13 findings in the letter and you said that you believed 14 they are not examples of discriminatory conduct. Are 15 you basing that on Title VII standards or any sort of 16 objective standard for evaluating misconduct? 17 No, I'm saying that they were not, um, you know protected -- they did not implicate a protected class. 18 19 I think there were -- if you look at the context, there 20 were other reasons why, um, Mr. Martinez had said those 21 things. Is that your personal opinion or is that based on 22 23 an objective legal standard? 24 Well this is -- this is what's based on my

understanding as is borne by the investigation report.

```
MS. STRICKLAND: Let's pull up Trial Exhibit 18.
1
 2
            (On screen.)
 3
           Okay. So Mr. Kolsky asked you, when you sent this
     Ο.
     e-mail on August 14th, regarding -- requesting Heather
 4
 5
     Beam, whether you were aware of allegations of
     Mr. Martinez's involvement in the situation at the time
 6
 7
     you sent the e-mail, is that correct?
8
           MR. KOLSKY: Objection, misstates the question.
           THE COURT: It does.
 9
           Put another question.
10
11
           MS. STRICKLAND: Okay.
           Let's scroll down to Bates 2861, it's the second
12
13
     page.
14
           I'm not seeing anything on my screen.
     Α.
15
           Oh, sorry. (Pause.) So -- yeah, it is right
     Q.
16
     here.
17
           MS. STRICKLAND: Yeah, so just go ahead and scroll
     it.
18
19
            (Scrolls.)
20
           Okay. So is this the e-mail where you talk about
     Mr. Martinez's earlier involvement in the matter?
21
           Um --
22
     Α.
23
           In that first paragraph did you say --
     Q.
24
           If you can scroll up and let me look at the date
25
     so I can kind of orient myself. (Looks.) Okay.
```

```
So did you say in this e-mail "I might say that
1
     Q.
     because of your earlier involvement in the matter, that
 2
 3
     you are recusing and appointing Heather as your designee
     to investigate the allegations"?
 4
 5
     Α.
           Okay, yes.
           And then your -- your e-mail --
 6
           MS. STRICKLAND: If you could just scroll up to
8
     the top.
 9
           (Scrolls.)
           When you said, "I think you're doing a great job,
10
11
     Tony, your organizational changes are brilliant," was
     that after you sent the prior e-mail I just read?
12
13
     Α.
            (Looks.) Um, yeah, I think the way it's sequenced
14
     in this document, I would say it was after.
15
           Thank you.
     Q..
           MS. STRICKLAND: That's all I have.
16
17
           THE COURT: Nothing more for this witness?
           (Pause.)
18
19
           MR. KOLSKY: No further questions from the
20
     government.
21
           THE COURT: All right, you may step down,
22
     Mr. Ishida. Thank you.
23
            (Steps down.)
24
           THE COURT: And, Mr. Kolsky, what about this
25
     admitting expert reports?
```

MR. KOLSKY: With your Honor's permission, Ms. Young will address that.

THE COURT: I'll hear you, Ms. Young.

MS. YOUNG: Your Honor, we think the Court will benefit from the live testimony of our expert, who's already on his way here and traveling here today. The deposition testimony and declarations of plaintiff's expert is hearsay, and we object, but we'd be okay with him appearing by video.

THE COURT: Your rights are saved. Well, no, that's a good point.

What do you say, um, they now are amenable to your expert appearing by video? Um, either one of you, who is going to address that? Is that all right?

MR. STRICKLAND: We wouldn't have the time to schedule it now, and as we've stated by our filing, we have lost our litigation grant because of the withdrawal of counsel. So we don't have the funds to pay for him even to appear by video.

THE COURT: The Court is admitting the deposition, in view of the absence of the witness, um, but no ruling by this Court prevents you from putting on -- the defense I'm speaking to now, putting on your experts live. Indeed not. Of course you may do that.

All right. Call your next witness.

```
Thank you, your Honor, just one moment
           MS. YOUNG:
 1
     while we search for the witness.
 2
 3
            (Pause.)
           MS. YOUNG: Your Honor, we call Anthony Martinez.
 4
 5
            THE COURT: He may be called.
            (ANTHONY MARTINEZ, sworn.)
 6
 7
            (Interruption by Court Reporter.)
8
            THE COURT: Yes, I was going to ask the same
     question.
 9
10
            It's hard to identify voices. Who is going to
11
     examine this witness?
12
           MS. YOUNG: I will be, your Honor, Danielle Young
     for the defense.
13
14
            THE COURT: Thank you, Ms. Young.
15
            *****
16
17
           ANTHONY MARTINEZ
            * * * * * * * * * * * * * * * *
18
19
20
     DIRECT EXAMINATION BY MS. YOUNG:
21
     Q.
           Mr. Martinez, let's begin by having you introduce
     yourself and telling us about your educational
22
23
     background.
24
           My name is Anthony Martinez. I graduated from
25
     Rutgers University with a Bachelor's degree in 1976 and
```

- I graduated from Siena Law School in 1981.
- Q. And can you tell us about your work experience
- 3 | after law school?

- 4 A. After law school I clerked for a, um, a criminal
- 5 judge, a Superior Court judge In New Jersey for a year.
- 6 After I left that position, I was an Assistant
- 7 Prosecutor in a county prosecutor's office for two
- 8 years. After that I was in a solo practice where I did
- 9 exclusive criminal defense in Jersey City, New Jersey,
- 10 for three years. Then in March of 1987, I was hired as
- 11 | an Assistant Federal Public Defender in the Middle
- 12 District of Florida out of the Tampa division, I worked
- 13 there from 1987 to 2000. In 2000, I was hired as an
- 14 | Assistant Federal Public Defender in the Eastern
- 15 District of Tennessee, and then within a year I became a
- 16 First Assistant. And so I was a First Assistant in the
- 17 Eastern District of Tennessee for approximately 15
- 18 years. And after that I then joined the Federal Public
- 19 Defender's Office in the Western District of North
- 20 Carolina in 2017, and I was there for approximately 4
- $21 \mid 1/2 \text{ years}, 5 \text{ years}.$
- 22 Q. And what are you doing now, Mr. Martinez?
- 23 A. I'm retired and spending some good time, quality
- 24 time with my grandchildren.
- 25 Q. Let's turn now to what you did before you retired.

What led to you being hired as the Federal Defender for the Western District of North Carolina?

A. I was working as the First Assistant in the

Eastern District of Tennessee, in Chattanooga, um, and a
co-worker, my former co-worker, um, then working in the
Chattanooga office with me, her name is Mary Ann
Lacogan, she was working in the Asheville division here,
and she advised me that there was an opening in the
Federal Defender's Office here in the Western District
of North Carolina, and that she thought I would be a
good fit, um, only because I had worked in an FDO when I
was in Tampa. I worked at an FDO, a Federal Defender
organization, for 14 years, and then I worked in a
community-defender organization for 16 years in
Tennessee. And this is --

- Q. What changes did you make to the office when you came on-board?
- A. When I came on-board I looked at the organizational structure, that was the first thing we did, and what I observed is that there was no structure basically. And I always came from -- when I worked in Tampa and I worked in Tennessee I came from, you know, a heavy-litigation-type office for sure and a quasiteam-related or oriented structure, a trial-team structure. So the first thing I did was effectuate a

1 trial-team structure. So I split the office up into 2 trial teams, an appellate unit, and a trip team, and an administrative unit team. What was your leadership --4 5 THE COURT: How many -- excuse me. How many 6 attorneys, including yourself, were in that office during your tenure, sir? 8 THE WITNESS: In the Charlotte office or in the entire office, sir? 9 10 THE COURT: The entire office, and where they were 11 located. 12 THE WITNESS: Okay, I'm trying to recollect now, it's been 5 years. 13 14 At that time I had 40 FTEs, 40 full-time 15 employees, I want to say approximately half of them were 16 attorneys, um, approximately. And if the math works 17 out, there were about 9 trial-team attorneys in Charlotte. There were two R&Ws, and that's 11 in 18 19 Charlotte. Then we had an appellate unit that had 3 or 20 4, um, in Charlotte. So that's 14, 15. And then I had 21 about 4 attorneys in Asheville. So that's approximately 22 what the split-up was. 23 THE COURT: Thank you. 24 Go ahead, Ms. Young. 25 MS. YOUNG: Thank you, your Honor.

Q. What was your leadership style as the Federal Defender, Mr. Martinez?

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19

- My leadership style, I call it "servant leadership," and what I mean by "servant leadership" is 4 5 I always want to lead by example. And so, um, if 6 there's any issue that came up that people could not handle, any -- because I thought in my career, having 8 done this -- by this time I had 32 years experience, I had experience defending all kinds of different 9 10 defendants, criminal defendants in federal court, and so 11 I would take on the task and take the responsibility and 12 do what I expected other attorneys and other people would do in the case. And so that was my style. 13
 - Q. And were you involved in Ms. Strickland's hiring?
 - A. I was not directly involved. I was still in the Chattanooga division in the Eastern District of Tennessee, I had already accepted an offer to be the Defender, um, with the Fourth Circuit, but I was awaiting my background clearance, and so what I did was -- Ros Richardson, who was the Defender at that time,
- 21 um, wanted me to participate, listen to the interview,
- 22 and so I skyped into Ms. Strickland's interview from
- 23 Chattanooga. So that was my participation and role.
- Q. And were you involved in the decision of whether or not to hire Ms. Strickland?

A. I was involved to the extent that Ros Richardson spoke to me and said, "Mr. Martinez, I'm inclined to hire Ms. Strickland, do you have any objection?" And I said "No, I have no objection, she appears to be well-qualified for the position." And she said, "Okay, fine. Thank you." And that was the extent of it.

- Q. How did Ms. Strickland's qualifications compare to other Research and Writing attorneys at the Federal Defender's Office?
- A. Well there were only two in Charlotte, two
 Research and Writing Specialists. Um, Caleb Newman, he
 had limited experience, I would say somewhat similar to
 Ms. Strickland. And then Jared Martin had much more
 extensive experience, I think he worked for the Indiana
 Community Defender for about 8 or 9 years.
- Q. And when Ms. Strickland was hired, what did you know about her expectation that she would transition to a AFPD role from a Research and Writing role?
- A. When she was hired, I had no knowledge of her expectations, I did not participate in that discussion that she had with Ms. Richardson. Ms. Richardson did not consult with me about any expectations. I had absolutely no knowledge of her -- of Ms. Strickland's expectations.

MS. YOUNG: Mr. Spears, can you please show

```
Exhibit FI to the witness.
1
 2
           (On screen.)
 3
           Do you recognize this document, Mr. Martinez?
     Q.
           (Looks.) Yes, ma'am.
 4
     Α.
 5
     Q.
           And what is it?
           It's an e-mail that I received from Caryn Devens
 6
     to myself, um, copied "JP Davis," and the subject matter
8
     was "Job Transition," dated December 5th, 2017.
           MS. YOUNG: Your Honor, the defendants move to
 9
     introduce FI into evidence.
10
11
           THE COURT: Any objection?
           MS. STRICKLAND: No, your Honor.
12
           THE COURT: FI is admitted, Exhibit 164.
13
14
           (Exhibit 164, marked.)
15
           Mr. Martinez, do you recall meeting with
16
     Ms. Strickland, after she sent you this e-mail, to
17
     discuss her transition to the Assistant Federal Defender
     role?
18
19
           I don't recall any -- this specific meeting.
                                                          Му
20
     only recollection is that I did meet with her on at
21
     least two or three different occasions, and we discussed
22
     -- in particular I was interested in finding out which
23
     track she would take within our office. And when I --
24
           All right. And at those meetings, Mr. Martinez,
25
     what did you discuss about a timeline for promoting
```

Ms. Strickland to an AFPD role?

- I didn't discuss any timeline with her in terms of when she would become an AFPD.
- And why not? Q.

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- Because my philosophy is I would never give an R & W a timeline to an AFPD, because there are too many factors that go into considering whether a person is prepared to be an AFPD, um, at that time. Because first I would want to find out, you know, how does she handle -- or anyone handle clients? How do they relate to clients? How do they relate to other members of the How do they relate to judges? What are their research skills? What are their writing skills? are their oral skills? Going to visit clients? to FBI? DEA? So there's many factors that go into -and around this time, um, that would go into considering 17 whether I would promote somebody to an APD. I would not give a 2-month or 3-month timeline because I would not
 - Ο. Thank you.
- 21 MS. YOUNG: Mr. Spears, can you please take down what has now been identified as Exhibit 163. 22

know whether this person is ready to be an APD.

23 (Off screen.)

- Who decided that Mr. Davis would be 24
- 25 Ms. Strickland's mentor?

A. I did.

- Q. And how did you decide that Mr. Davis would be
- 3 Ms. Strickland's mentor?
- 4 A. Well, both Ms. Strickland and myself started
- 5 around the same time and so when I came on board I
- 6 realized she lacked a lot of experience. I mean she had
- 7 | no experience whatsoever in practicing in a Federal
- 8 Public Defender's office where she'd been handling cases
- 9 in federal court. And so I wanted to make sure that
- 10 there was somebody that could just walk her through the
- 11 ropes, from A through Z, on how to file a motion, when
- 12 to file a motion, how to go to a jail to speak to her
- 13 client, guideline sentencing, um, and all the statutes.
- 14 And so I thought that Mr. Davis would be the perfect
- 15 person basically because Mr. Davis -- we were talking on
- 16 a regular basis, every single day, and his office was
- 17 physically right next to mine. And based on his level
- 18 of experience, I thought he would be a good person. I
- 19 didn't need anyone -- necessarily anyone that had a lot
- 20 of experience, I just needed someone who would be able
- 21 to explain the basics of federal practice in federal
- 22 court, and in my eyes Mr. Davis was the perfect person.
- 23 Q. Mr. Martinez, what do you recall about meeting
- 24 with Ms. Strickland on June 6th, 2018?
- 25 A. I met with Ms. Strickland, the purpose of the

meeting was to discuss what was happening on the Dixon trial, which was a case that we had in our office, um, that we inherited when I came in, um, and it involved a very serious offense, the client was very difficult to deal with, and it involved him facing, if he was convicted, life mandatory without any possibility of parole in federal prison. We had a meeting and I asked -- there were concerns about what the first, um, chair was doing or not doing on the case, so I asked Ms. Holly Dixon, our legal Assistant, to take notes, um, and then we sat down -- and because Ms. Strickland at that time was working very hard, was working -- and I really appreciated all the work she was doing, she was the Research and Writing Specialist on the case, she was researching a lot of issues, there were a lot of motions that needed to be filed. And so I was just asking, um -- the purpose the meeting was "Hey, what's going on with this case?" What if anything did Ms. Strickland mention to you about how that case was affecting her other work? Α. One of the first words she started talking, saying was that this case is causing -- "My working on this case is causing tension with other cases that I have, because I just now had to cancel a meeting that

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Mr. Davis has scheduled for me to shadow to meet with a

- client and review a PSR," a Presentence Investigation

 Report, um, "but I had a conflict because I scheduled a

 discovery review meeting with the FBI on this case. And

 so, um, I was surprised on how disturbed Mr. Davis was,

 on his reaction -- I was shocked by his reaction, and I

 thought that the shadowing events were optional and not

 mandatory."
- Q. Mr. Martinez, you just testified "I was shocked and disturbed." Are you referring to yourself?
- A. No, no, this is what Ms. Strickland -- I'm sorry,

 I was -- this is what Ms. Strickland was conveying to me

 on how she was shocked at Mr. Davis's reaction on being

 disturbed, that she assumed that these meetings, these

 shadow meeting were optional and not mandatory. Thank

 you.
 - Q. Thank you. And what was your impression of the nature of the disagreement between Ms. Strickland and Mr. Davis at that time?
- A. The nature of it was basically, in my mind, a breakdown in communication.
- Q. And what if anything did Ms. Strickland say to you about that meeting, about how Mr. Davis was communicating to her?
- A. She just -- the words she used was "He was

25 disturbed."

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- Q. And how did things resolve after that meeting during the month of June, are you aware of any other issues between Mr. Davis and Ms. Strickland?
- 4 A. I don't recall any other issues, No, ma'am.
- 5 Q. Did Ms. Strickland ever serve as second chair on the **Dixon** case?
 - A. Yes, she did.

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- Q. And how did Ms. Strickland come to be assigned second chair on the **Dixon** case?
- I don't recall the date, off the top of my head, 10 11 but I know I was on my way to a training out of the 12 office, I was on my way to Kansas City, I had to grab a 13 flight that evening from Charlotte, and I think it was 14 like 5:00 or 5:30 when she approached me and advised me 15 -- and asked to volunteer. She said, "Hey, Tony, I'm 16 interested in second-chairing the trial, the Dixon 17 trial, do you have any objection to me being second chair?" And I said "No." And I literally walked out 18 19 and took my flight.
 - Q. Why did you later get involved in rearranging who was handling the **Dixon** matter?
 - A. Well eventually, um, the trial of that matter was scheduled for a date-certain within a two- or three-week period of time. The trial had already been continued on at least 2 or 3 occasions, so there were three

continuances. The lead counsel in that case was leaving the office. The client -- again there were very serious charges, facing mandatory life without parole in federal prison. And so I had to do something, I had to step in, and so I stepped in and I took over the case.

- Q. And why did you decide to adjust Ms. Strickland's role on the **Dixon** case and no longer have her serve as second chair instead of only assigning a new first chair?
- A. It was a tactical strategic decision because I felt that the only way I could get a continuance from the judge -- I needed a continuance, I needed more time, I was going to take the case over and I did. I needed more time to prepare for that trial. And the only way I was going to be able to get -- there was only three continuances and the only way I could get another continuance was to tell the Court that the first chair had been removed, the first chair attorney was leaving the office, and the second chair -- they both have been removed, and I'm taking over the case. That I needed to prepare for this trial. The client is facing very serious charges, a very serious sentence, and I needed more time to prepare. And this was a strategic decision on my part and the Court granted my request.
- Q. Who else did you speak to about Ms. Strickland's

assignment on the **Dixon** case? 1 I talked to -- Ann Taylor was a trial team leader, 2 3 Peter Adolph was a trial team leader, and JP Davis had also talked to me about Ms. Strickland second-chairing 4 5 the case. And what concerns did they raise? 6 Q. MS. STRICKLAND: Objection, hearsay. 8 THE COURT: Yeah, sustained. Were you aware of any concerns or did you have 9 Q. 10 any -- sorry, did you have any --11 MS. STRICKLAND: Objection, hearsay. 12 Did you have any concerns about Ms. Strickland's assignment as second chair on the **Dixon** case? 13 14 I did not have any concerns, but there were 15 concerns -- initially I did not have any concerns, um, but based on the conversations --16 17 MS. STRICKLAND: Objection, hearsay. 18 THE COURT: Yeah, it is, Ms. Young, and you want 19 it for the substance of the matter, not for just the 20 communication. Sustained. He's told us why she was removed on that case. 21 MS. YOUNG: Your Honor, it goes to his state of 22 23 mind and his understanding of -- what his state of mind 24 was when he made the decision to reassign Ms. Strickland

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on that case.

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THE COURT: It may be, but it's the substance that
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 2
     you want. We're not here trying out how he deploys his
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     resources. He's told us he made a strategic decision
     because he needed a continuance from the trial judge.
 4
 5
     He got it.
           Any other reasons you decided Ms. Strickland
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     should be reassigned on the Dixon case?
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           MS. STRICKLAND: Objection, that relies on
 9
     hearsay.
           THE COURT: It does. Sustained.
10
11
           MS. YOUNG: Well it --
           THE COURT: Well you may say so, but I've made my
12
     ruling, you want it for the substance in this case.
13
14
     It's hearsay. Now move on.
15
           (Pause.)
           Did you personally have any ineffective assistance
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17
     of counsel concerns at the time?
           Clearly, and I think in capital letters, that was
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19
     what, um -- that was exactly what was driving this whole
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     thing. I knew going forward, um, that -- first of all,
21
     if the first chair even was on the case, it was going to
22
     be a possible ineffective assistance, and if I allowed
23
     Ms. Strickland, who has the least amount of experience
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     in the office to continue, there was a possibility of
25
     ineffective assistance of counsel. And so that was
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another reason why I just basically, um -- the strategic 1 reason was for a continuance, but why I took it over was 2 3 more senior experience, and I handled it. What if any role did Ms. Strickland have on the 4 5 Dixon case after she was no longer serving as second chair? 6 Α. My recollection is that she continued the Research 8 and Writing support after that. 9 Thank you. Q. 10 MS. YOUNG: Mr. Spears, can we please have 11 Defendants's Exhibit FY for the witness. (On screen.) 12 Mr. Martinez, do you recognize this document? 13 Q. 14 Yes, ma'am. Α. 15 And what is it? Q. This is an e-mail from myself, um, to JP Davis, 16 the subject matter is "Jeff King cases to Caryn," dated 17 June 26th, 2018. 18 19 MS. STRICKLAND: Objection, hearsay, to the extent 20 it has statements from others. 21 THE COURT: He hasn't offered it yet. She hasn't 22 offered it yet. 23 MS. YOUNG: Your Honor, defendants move to admit FY into evidence, it goes to Mr. Martinez's 24

understanding of Ms. Strickland's workload. We're not

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using it for the truth of the matter asserted.
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           MS. STRICKLAND: Objection, hearsay.
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           THE COURT: His understanding of her workload.
                                                             So
     -- but that depends upon the accuracy of the matters
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 5
     conveyed. I don't understand?
           MS. YOUNG: Your Honor, it's just the fact that
 6
 7
     the information was conveyed to Mr. Martinez.
8
           THE COURT: And what difference does that make?
           MS. YOUNG: It also contains an admission of a
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     party opponent because part of the e-mail contains --
11
     part of the chain contains Ms. Strickland's e-mail to
12
     Mr. Martinez.
13
           THE COURT: Well I suppose I could admit that, um,
14
     but only that.
15
           Are you satisfied with that?
16
           MS. YOUNG: I am, your Honor.
17
           THE COURT: All right. Only the admission, the
     e-mail from Ms. Strickland to Mr. Martinez, that's
18
19
     admitted Exhibit 165.
20
            (Exhibit 165, marked.)
21
     Ο.
           Mr. Martinez, can you tell us about what happened
22
     in the lead-up to receiving the e-mail from
     Ms. Strickland?
23
24
           Yes. Um, Mr. King, like I indicated, he was first
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     chair in this case, um, Mr. Jeff King was leaving the
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office, and, um, whenever anyone leaves the office -anyone leaves the office, we have to divvy the cases and
spread them out to the other attorneys. I want to say
Mr. King had approximately 30 or 40 cases. And so I met
with the team leaders to figure out which cases would go
to which attorneys. And so obviously a consideration of
the most difficult cases will go to the most experienced
attorneys and the least difficult cases will go to the
least experienced attorneys generally, and that's what
we did in this case.

Q. And what happened after you divvied up the leaving-attorney's cases?

A. We decided that Ms. Strickland would have, to my recollection, five cases that were the least complicated, they were mostly all resolved already and all that required was for her to go to court and, um, have the client sentenced on either a violation of supervised release or an illegal reentry. I then received an e-mail from her -- we sent an e-mail out to all the attorneys and we advised Ms. Strickland what cases we decided, and then she sent an e-mail back indicating that she was too busy, she was working on other cases for Josh Carpenter in appellate, um, Mr. Kaite in the trial unit, and that she was just too busy and she would not be able to handle those cases.

- Q. And how did you react to that e-mail?
- 2 A. I was -- I was upset. I'd never seen that happen
- 3 quite frankly in 35 years of experience as a Defender.
- 4 Within our culture we back each other up, when someone's
- down, we take their cases, when someone's up, we bolster
- 6 them, and it was a shock to me that she had made herself
- 7 available, just weeks before this, to be second chair on
- 8 a trial where the client was facing mandatory life
- 9 imprisonment, it was an extremely difficult client to
- 10 handle, she was willing to second chair and work on that
- 11 case, she wasn't that busy, and I take her off that
- 12 case, and now just a week later we're asking her to
- 13 handle really the most simple cases in federal practice
- 14 and she was too busy. And so that clearly I felt that
- 15 | it was in her interest -- this is my observation of
- 16 that, it is to her interest --
- 17 MS. STRICKLAND: Judge, it lacks foundation,
- 18 speculation.

- 19 THE COURT: No, he's telling us his reaction. He
- 20 | may tell us his reaction.
- Go ahead, sir.
- 22 A. When -- my reaction is that when it's her best
- 23 interest to handle something, like a big trial, then she
- 24 | will do it, but when it's not so much in her interest to
- 25 help a fellow attorney handle four simple cases, she's

- not willing. And so it showed me she was not basically a team player at that point.
 - Q. Thank you. And you testified a moment ago you felt upset. What if anything made you calm down after feeling upset upon receiving this e-mail?
 - A. When I say "upset," I mean I -- I wasn't yelling at anybody, that was just my reaction. I generally, you know, stay calm when I'm talking to employees, I don't yell. What I did was I just took a walk around the building -- generally whenever I feel like I'm getting a really negative reaction, I take a walk. And by the time I got back to the office I had calmed down and I indicated that I had calmed down.
 - Q. Okay, thank you.

Turning now to July, what happened on July 2nd with Ms. Strickland?

A. On July 2nd, um, we went, I think back and forth, about -- she wanted to meet with me and we agreed to meet that day and she came to my office. And she immediately started telling me, um, "I just want to know if I have your support, if you have my back? If you're -- and I want to put you in the loop. And I just want to let you know that I want to put boundaries on Mr. Davis's way of talking to me. Because when I canceled that PSI interview with him, he became angry

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- and raised his voice. And I want to let him know he is
 not to talk to me that way going forward." I then said,
 "Good." You know I mean -- to me that was good that she
 was going to try to communicate with Mr. Davis and let
 him know what the boundaries were with her. And so I
 encouraged it.
- Q. At this time what did you think she was keeping you in the loop about?
- 9 A. I had no idea.

- 10 Q. And what do you think she meant by "setting boundaries"?
- 12 A. That he shouldn't raise his voice when he disagrees with her.
- Q. And how long was the meeting on July 2nd with Ms. Strickland?
- A. It was short, it wasn't -- I don't recall it being more than 5 minutes, 10 minutes.
- 18 Q. And what was your understanding of what
- 19 Ms. Strickland was informing you about?
- A. She was informing me about a disagreement or

 her -- about Mr. Davis's reaction to her. And I thought

 again this was a breakdown of communication between a

 manager and an employee and the employee was going to

 talk to the manager and say, "I'm setting boundaries."
 - Q. At that time to what extent did you think

- 1 Ms. Strickland may have been informing you about sexual harassment?
- A. I had no indication she was informing me of that
 whatsoever, I had no facts, all I had was a cancellation
 of a PSI interview and Mr. Davis being angry. I had no
 other facts before me.
- Q. Thank you. And what did you decide to do after the July 2nd meeting with Ms. Strickland?
- I decided to bring them together. So that 9 10 occurred July 2nd. On July 5th, three days later, I 11 decided to bring Mr. Davis and Ms. Strickland together 12 and meet. And then, um, I caught them off-guard, 13 meaning it wasn't a scheduled meeting. Mr. Davis was in 14 the office and I told him, "I'm going to meet with you 15 and meet with Ms. Strickland also, both of you together." I went to Ms. Strickland's office and I said 16 17 "Come to my office, I'm going to meet with you and JP." She came way with a notepad. He came with a notepad. I 18 19 said "Please, guys, put the notepads down."
 - Q. And why did you tell them to put the notepads away?

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A. Because I felt like they were both very defensive with one another and I just wanted to bring a barrier down, and I think it's difficult for people to talk when one person's talking and the other one is taking notes

of what they're saying. And so I just wanted no one to take notes and just talk.

- Q. And what did you discuss at the beginning of that meeting?
- A. And so the first thing, after I said that,

 Ms. Strickland made it really clear, "I do not want to

 talk to you in the presence of Mr. Davis," and I said

 "Fine," "Mr. Davis, you're excused," and he left the

 room and we closed the door. Then the first thing out

 of Ms. Strickland, what she mentioned to me, was the

 fact that -- she asked "Is Mr. Davis questioning my

 performance?" And I said, "No, I think you're

 misunderstanding, he's not questioning your performance.

 He never has. We're both very appreciative of all the

 hard work that you've done on the Dixon case and there's

 no issue about performance." And she then said, "Well,

 okay, but I do want to tell you about an incident I had

 with Mr. Davis." And I said "Fine."

"There was one day that we stayed after, late hours to work in the office, it was raining, I had commuted to the office with my bicycle, I had -Mr. Davis had asked me if I needed a ride? I told him no. I got on my bike, I went to the elevator, went downstairs to the lobby, and Mr. Davis is standing there. I then, um, walked, um" -- she indicated -- when

- I say "I," I'm sorry that's her speaking. She indicated that she, um, saw Mr. Davis and then he asked her, "Are you sure you don't need a ride?" And she said, "No, I don't need a ride." Then she walked out one exit and he walked out another exit.
- Q. What did she tell you, if anything, about out-of-office drinks or lunches between her and Mr. Davis?
- A. She didn't say anything at that meeting.
- Q. And what else, if anything, did she tell you about her interactions with Mr. Davis at that meeting?
- 12 A. There was nothing else at that meeting.
 - THE COURT: Well wait a minute. You've told us, after she recounted this incident that you have now relayed to us, what happened next in that meeting? Who spoke?

17 THE WITNESS: Okay.

A. Okay, what happened next was, um, she indicated she was -- that made -- that situation made her feel very uncomfortable. I then asked her specifically, "When you say 'uncomfortable,' are you suggesting that he sexually harassed you?" She said clearly, "No, I am not alleging that he was sexually harassing me, and please don't accelerate what I'm telling you about Mr. Davis."

And, um, we talked a little bit about other things. I felt she felt comfortable and I said at that point, "Do you mind if I bring in Mr. Davis back into the office?" And she said "No." I was convinced there was no sexual harassment at that time, no allegation of sexual harassment at that time. I brought him in and I advised Mr. Davis that -- I made no mention to Mr. Davis, to maintain her confidence -- she also asked me to please keep it confident, "I don't want to share this with anyone else in the office or with Mr. Davis." I then shared with Mr. Davis her concern that she thought that he was questioning her performance. then basically corroborated what I said, he said, "No, I think there's a misunderstanding, I am not questioning your performance, the only issue I do have is that you blew me off when we had scheduled the PSI interview."

Q. Thank you. And what --

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MS. STRICKLAND: Objection, hearsay.

THE COURT: I -- in the exercise of discretion,

I'm going to let that stand. I'm going to take that as
a motion to strike, he had testified -- I treat it as a
motion to strike, but I let it stand.

Q. Mr. Martinez, before Mr. Davis returned to the room, what if anything did Ms. Strickland ask about her assignments with Mr. Davis?

There was nothing about her assignment to 1 Α. I -- when Mr. Davis reentered into the 2 Mr. Davis. office, I then -- it was clear that they were both defensive with one another and I suggested that maybe we 4 5 could change this mentor/mentee relationship. asked Ms. Strickland and she said she agreed, and 6 Mr. Davis agreed, and I suggested another attorney to be 8 her mentor, Aaron Johnson, who had approximately 20, 25 years experience, and had a good relationship with 9 10 Ms. Strickland. And so I said "How about Aaron 11 Johnson?" She said, "That's a good idea, no objection." 12 "Mr. Davis, do you have a problem with that?" "No." 13 then instructed Mr. Davis to advise Mr. Johnson that 14 he -- if he's willing, he would be the mentor for 15 Ms. Strickland going forward. 16 And what were your impressions of how 17 Ms. Strickland reacted to the meeting's conclusion? 18 She was amenable to everything. I then asked her 19 several times, "Are you comfortable with that? Are you 20 okay with this? Is there anything else?" And she said 21 "No, I am comfortable. I'm okay with this." And she 22 left. And, um, there was another e-mail, I think a 23 follow-up that she sends, and she summarizes the meeting in basically saying, "I just want to make sure that 24 25 there was no issue about my performance?" And I said,

- "No, you've got it right, there was no issue of your performance." And so I left thinking that was really the primary issue during that meeting.
 - Q. After the July 5th, meeting, Mr. Martinez, how did you view the breakdown in communications between Mr. Davis and Ms. Strickland with respect to your role as the senior manager of the FDO?
- A. I viewed it as it's fairly typical, it happens in -- I can only speak for defender offices, in defender offices a lot of attorneys are under a lot of stress, we are always under a lot of very adverse adversarial situations, we have situations with judges, adversarial situations with U.S. Attorneys, with our clients going to jail in really rough environments. It's speedy trial, heavy case loads. So it's a lot of stress. And it's not unusual for there to be a disagreement between a manager and an employee. And I feel that my job is to try to mediate the breakdown of communications between a manager and an employee and that's what I was doing on this day.
 - Q. Thank you.

- MS. YOUNG: Mr. Spears, can you please show the witness Defendants's Exhibit EY.
 - (On screen.)
 - Q. Mr. Martinez, do you recognize this document?

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Yes, ma'am.
     Α.
 1
           And what is it?
 2
     Q.
           It's a legal significant event log and it's July
     Α.
     5th, 2018.
 4
 5
           And did you author these notes?
 6
     Α.
        Yes, ma'am.
           And what are they about?
     Q.
8
           It summarizes -- I took notes right after the
     Α.
 9
     meeting and it summarizes, um, what occurred in the
10
     meeting.
11
           Thank you.
     Q.
12
           MS. YOUNG: Defendants move to admit Exhibit EY
     into evidence.
13
14
           THE COURT: No objection?
15
           MS. STRICKLAND: No, thank you.
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           THE COURT: I didn't hear? I'm sorry. No
17
     objection?
           MS. STRICKLAND: No objection. I apologize.
18
19
           THE COURT: No, that's fine.
           Exhibit 166 in evidence.
20
           (Exhibit 166, marked.)
21
           MS. YOUNG: Mr. Spears, you can take down that
22
23
     document.
                Thank you. (Takes down.) Mr. Spears, please
     pull up Defendants's Exhibit EW.
24
25
            (Looks.)
     Α.
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Thank you. Are you familiar with this document,
 1
     Q.
     Mr. Martinez?
 2
           Yes, ma'am.
     Α.
           And what is it?
 4
 5
     Α.
           It's an e-mail from me to Ms. Caryn Devens, dated
 6
     July 9th, and the subject matter is "Next steps after
     meeting last week."
8
           And were you responding to an e-mail from
     Ms. Strickland?
 9
10
           That's correct.
     Α.
11
           MS. YOUNG: Your Honor, defendants move to admit
12
     Exhibit EW into evidence.
13
           THE COURT: No objection to EW?
14
           MS. STRICKLAND: No objection.
           THE COURT: It's admitted, Exhibit 167.
15
16
            (Exhibit 167, marked.)
17
           Mr. Martinez, at the time you received this
     Q.
18
     e-mail, what was your impression of Ms. Strickland's
19
     performance?
20
           Well like I indicated, she worked hard on the
21
     Dixon trial, it was top performance, but there's another
22
     aspect of performance. There was no issue in terms of
23
     work, hard work, she was a hard worker for the trial,
24
     however overall I had questions about whether she was a
25
     team player because of her initially volunteering to
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take the very serious trial and then not being willing to take very simple cases when we really needed her to take those cases.

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And there was also a phone call that she made that, um -- and this is early in May, she had called me and, um -- because Mr. Davis had asked her to do a cross-examination of a police officer and she called me in a panic saying she didn't think she was able to do it, or do a cross-examination. I encouraged her, I said, "You have the ability, you are able to do it, so do it." And she did it and she did a great job. And so the fact that she was calling me at night concerned that she would not be able to do it, was not wanting to do it, sort of questioned to me whether she was made out to be a defender, because all defenders that I'm aware of, when coming to the office and lack experience, they're biting at the bit, they really want to get into court and they really want to make the oral arguments, they really want to get involved, and she was sort of in a panic when she called me. And so there was this issue overall.

So, yes, she was a hard worker, but there was an issue overall about being a team player, um, and her willingness, um, to take on those challenges of cross-examining a police officer in court.

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Q.
            Thank you.
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 2
           MS. YOUNG: Mr. Spears, can you please take down
 3
     this exhibit and put up please Defendants's Exhibit EL.
            (On screen.)
 4
 5
     Q.
           Mr. Martinez, are you familiar with this document?
 6
     Α.
           Yes, ma'am.
           And what is it?
     Q.
8
            It's an e-mail from me, um, it was sent on July
     26th to the entire staff, and, um, the subject matter is
 9
10
     "Research and Writing support follow-up," and there's an
11
     attachment of an AFD position.
           And when did you send this e-mail?
12
     Q.
13
     Α.
           This was dated July 26th.
14
     Q.
           Okay.
15
           MS. YOUNG: Defendants move to admit Exhibit EL
     into evidence.
16
17
            THE COURT: No objection to EL?
18
            (Pause.)
19
           MS. STRICKLAND: We're going to object on hearsay
20
     grounds.
21
            THE COURT: What do you say to that?
22
           MS. YOUNG:
                        It's not hearsay because we're just
23
     using it for the timeline of when the assignment issue
24
     was resolved, so just to show the dates of the fact that
25
     the statements were made, not to show the truth of the
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1 matter asserted. THE COURT: As limited I'll admit it in evidence, 2 3 168 as limited. MS. YOUNG: Thank you, your Honor. 4 5 (Exhibit 168, marked.) What was the purpose of the July 20th meeting 6 mentioned in this e-mail, Mr. Martinez? 8 In essence it was about the, um, the R&Ws and the Α. 9 R&Ws would be supporting the trial teams, and, um, that 10 basically, um, Jared, um, the -- the requests for work 11 from the attorneys would be funneled through Jared 12 Martin, who was the other R & W, and he would distribute 13 the work to the different attorneys on the different 14 teams. 15 And why did you decide to have Mr. Martin, um, funnel the work for the different Research and Writing 16 17 attorneys? He had, I want to say, at least 8 years, um, 18 19 experience as a Indiana Community Defender before he 20 came to our office, and he had been in our office for 21 several years, he had the most experience as an R and W. He had already done this kind of thing off in Asheville, 22 23 um, which I say in this e-mail, well that he had already 24 handled the requests from the Asheville office. And so 25

I thought he was the most logical person to do it.

That's why he was selected.

- Q. And why was it necessary to make that selection, did something happen beforehand?
- A. Yes, I had -- I believe it was on July 20th, there was an extensive meeting that we had with the team leaders, I want to say it took literally hours, and we reshuffled the office. There were like 35 different moves, and we were trying to just be more efficient in what we're doing as an office. And, um, inadvertently, um, Caryn would be supporting JP's team. It was decided that -- I'm sorry, Ms. Strickland would be supporting or doing R & W work for JP Davis's time. And so that was on July 20th.

Soon thereafter, um, I realized that that was inadvertent, it was not intentional, it was just an oversight, that there were so many other matters going on. And so I contacted Ms. Strickland, I apologized to her for the inadvertence, it was not intentional. I indicated to her that I would be changing the structure and this was my solution by, um, having Jared then do all of the dishing out of the work or assigning the work that came to him.

- Q. Why was the assignment inadvertent?
- A. It was not -- it was not purposeful. Again there were so many things going on. It wasn't like I am

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thinking, "Oh, let me put Ms. Strickland on to do
1
     Research and Writing work for Mr. Davis." It wasn't an
 2
     intentional thing. It was just inadvertent in that
 4
     respect.
 5
     Q.
           What if anything had you --
           THE COURT: Excuse me, I am going to interrupt.
 6
 7
           Go back to your meeting on July 5th, Mr. Martinez,
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     when you suggested that Mr. Johnson be Ms. Strickland's
 9
     mentor and she agreed with that. I get the sense from
10
     your testimony that after July 5th -- well let me ask
11
     the question without stating anything.
12
           As the office was then organized on July 5th, was
13
     she the Research and Writing Specialist for any
14
     particular team and if so, whose team?
15
           THE WITNESS: On July 5th?
           THE COURT: Yes.
16
           THE WITNESS: Your Honor?
17
           THE COURT: Yes.
18
19
           THE WITNESS: Off the top of my head, I don't
20
     recall if she was assigned to a team.
21
           THE COURT: Well then I get the sense that after
22
     that July 5th meeting, you believed that it was best
23
     that Mr. Davis and Ms. Strickland work separately or
     apart from each other, is that what I understand your
24
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testimony to be?

THE WITNESS: Well, your Honor, I want to clarify. The priority on July 5th was to separate the mentor/mentee relationship that Ms. Strickland and Mr. Davis had, that was the priority, because there was a breakdown of communication. I did not think of the later consequences about how the workload was going to be distributed by the Research and Writing Specialists, in particular Ms. Strickland, and what effect that would have in relation to Mr. Davis. And so I became aware of that, that Ms. Strickland was assigned to support Mr. Davis soon after my July 20th e-mail, putting her on the team, and that's when it dawned on me, "Wait, I need to separate them, she's uncomfortable with Mr. Davis." And so that's when it occurred. But before that, July 5th, in my mind the priority was to separate them in terms of the mentor/mentee relationship. I was not yet considering what effect that would have in terms of the workload and then coming together with the workload.

THE COURT: Thank you. You've answered my question.

Go ahead, Ms. Young.

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- Q. After you made the July 20th assignment, what happened next, Mr. Martinez?
- A. I indicated I contacted Ms. Strickland, I told her about accepting responsibility for the inadvertence, I

also texted Mr. Davis and I told him at that point "I 1 made a decision, Ms. Strickland advised me to hold in 2 confidence what she told me on July 5th about the bicycle incident involving Mr. Davis and I did, I hadn't 4 5 shared it, but now I'm in a pickle because Ms. Strickland is going to wind up doing some type of 6 work for Mr. Davis if I don't come in and intervene," 8 that the only way that I found to intervene is by telling Mr. Davis and texting him. I said "JP, please 9 10 do not text, e-mail, or call Ms. Strickland and I will 11 talk to you tonight and let you know why." And he said 12 "Fine." I then spoke to him that evening and I advised 13 him, "I am putting you on notice to not talk to her, not 14 to e-mail her, because on the July 5th meeting she told 15 me she felt uncomfortable with you in reference to an 16 incident in the lobby with her bicycle." And he said, 17 "Okay, got it. Fine." And he was fine with it. Okay, I just want to go back for a minute. 18 Q. 19 What effect, if any, did funneling work through 20 Mr. Martin have on Ms. Strickland's job 21 responsibilities? 22 I'm sorry, can you repeat that question? Α. 23 Sure. Q. What effect did funneling work through Mr. Martin 24

have on Ms. Strickland's job responsibilities, if any?

- There was no effect. She's indicated -- she 1 Α. indicated at the August 9th -- I had a meeting after 2 this with her, and she felt she was demoted, and I made it very -- she felt she was demoted as a result of me 4 5 making Jared Martin the gatekeeper on assignments. I told her, "There's no way it's a demotion. 6 Martin is not your supervisor, he is only the most 8 experienced in that unit, and I just gave him the 9 responsibility for divvying up the work. There is no 10 change whatever in responsibilities."
 - Q. And to your knowledge how much, if anything, did
 Mr. Martin know about the situation between
 Ms. Strickland and Mr. Davis at that time?
 - A. He knew nothing at that time.
- 15 Q. And were Mr. Martin and Ms. Strickland equals?
 - A. They were equals, yes, ma'am.
 - MS. YOUNG: Mr. Spears, can I please have Defendants's Exhibit E9. I'm sorry, EN.

(On screen.)

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THE COURT: Well maybe this is a good place to stop because it's about 1:00, and I think we'll pick up here tomorrow. You say, or your co-counsel, Mr. Kolsky, says that there's an expert, or you said that an expert is on his way here. I said experts can be taken out of order and you may. Whenever it's convenient for you to

call the expert, we can suspend with whatever witness is 1 2 on the stand. As of now, each side having 2 1/2 days, the defendant has used -- the plaintiff has used up 2 hours, 4 5 15 minutes, the defense has used up 1 day, 1 hour, 15 6 minutes. We will deal with any questions about exhibits as, 8 um, Ms. Strickland has forecast, we'll deal with that at the close of all the live evidence before final argument 9 10 so that we know what's in evidence for final argument. 11 Very well, we'll recess until 9:00 a.m. tomorrow 12 morning. We'll recess. 13 THE CLERK: All rise. 14 MR. KOLSKY: Your Honor, if we could just ask one 15 clarifying question? 16 THE COURT: Yes. 17 MR. KOLSKY: Well actually I guess two clarifying 18 questions. 19 How many hours a day, your Honor, mentioned --THE COURT: 3 1/2 hours. 20 21 MR. KOLSKY: Thank you. And then the other question. With regard to your 22 23 Honor's ruling, um, regarding the plaintiff, I understand that the plaintiff's expert's deposition 24

transcript is coming in. Is plaintiff also, um,

1 permitted to introduce the expert report? THE COURT: No. No, the expert reports are 2 3 usually not evidence. The deposition, where you had an opportunity to cross-examine and having looked at it 4 5 you've taken extensive use of that opportunity, that's 6 Nor are your expert reports in. I would accept them by agreement, but there is no agreement. 8 All right, we'll recess. 9 MR. KOLSKY: Thank you, your Honor. MR. STRICKLAND: Your Honor, may the plaintiff be 10 11 heard on that? 12 THE COURT: On what? I've just made a ruling on 13 evidence. If you want to agree to things --14 MR. STRICKLAND: No, just for a point of 15 clarification. The defendants admitted the expert's 16 report at the deposition, it's attached to the 17 deposition designation. THE COURT: Well if they did, they did. We'll 18 19 recess. 20 MR. STRICKLAND: Yes, thank you. THE CLERK: All rise. 21 MS. YOUNG: Your Honor, the report from the 22 23 deposition testimony is the March report, which is not 24 Dr. Albert's current report, which was only issued after

the deposition was taken. And so we object to the

admission of the March report into evidence. And the July report was not part of the deposition transcript or an exhibit to the deposition. THE COURT: Look, this is all my fault. In the future I will not say we're in recess until I'm done and I'm not entertaining anyone's comments or arguments after that. I've made a ruling. The ruling stands. you need to sort it out, we'll have to sort it out at some other time. Now we are in recess. We'll recess. (Adjourned, 1:05 p.m.)

1	CERTIFICATE
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4	I, RICHARD H. ROMANOW, OFFICIAL COURT REPORTER,
5	do hereby certify that the foregoing record is a true
6	and accurate transcription of my stenographic notes
7	before Judge William G. Young, on Wednesday, December
8	13, 2023, to the best of my skill and ability.
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12	/s/ Richard H. Romanow 03-11-24
13	RICHARD H. ROMANOW Date
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